



GOvt. COLLEGE FOR WOMEN, badhra

(Affiliated to Ch. Bansi Lal University, Bhiwani, AISHE Code: C-51945)

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Feedback Analysis (2022-2023)

Student's Feedback Analysis

The feedback was collected from students of different courses for the session 2022-2023. Teacher's quality was rating on various parameters based on the feedback from students-

- i. in terms of skills and attitude towards teaching learning
- ii. Teacher's effectiveness in terms of content delivery
- iii. The Students reflection about creating of opportunity in grasping knowledge
- iv. use of live examples and MCQs during session delivery
- v. faculty fairness in evaluation, syllabus completion, punctuality and class control

The teacher's performance in terms of skills and attitude towards teaching learning is rated by students as excellent (68 %), very good (29 %) and good (3 %). Teacher's effectiveness in terms of content delivery is rated excellent (52 %), very good (41 %), good (6 %). The teacher's performance in terms of students reflection about creating of opportunity in grasping knowledge is noted as excellent (59 %), Very Good (35 %), Good (6 %), and use of live examples and MCQs during session delivery is rated excellent (56 %), very good (39 %), good (5 %), poor (0 %) and average (0 %). The faculty fairness in evaluation, syllabus completion, punctuality and class control is rated as excellent (55 %), very good (41 %), good (4 %), poor (0 %), and average (0 %).

Suggestions deduced from the Student's Feedback:

- More syllabus and reference books
- More tables and chairs in the library
- Separate reading hall
- More books for home lending on library card
- More sports events
- Songs and dance competitions,
- More trips
- Demand of NCC
- A good and spacious canteen
- More transportation facility for students

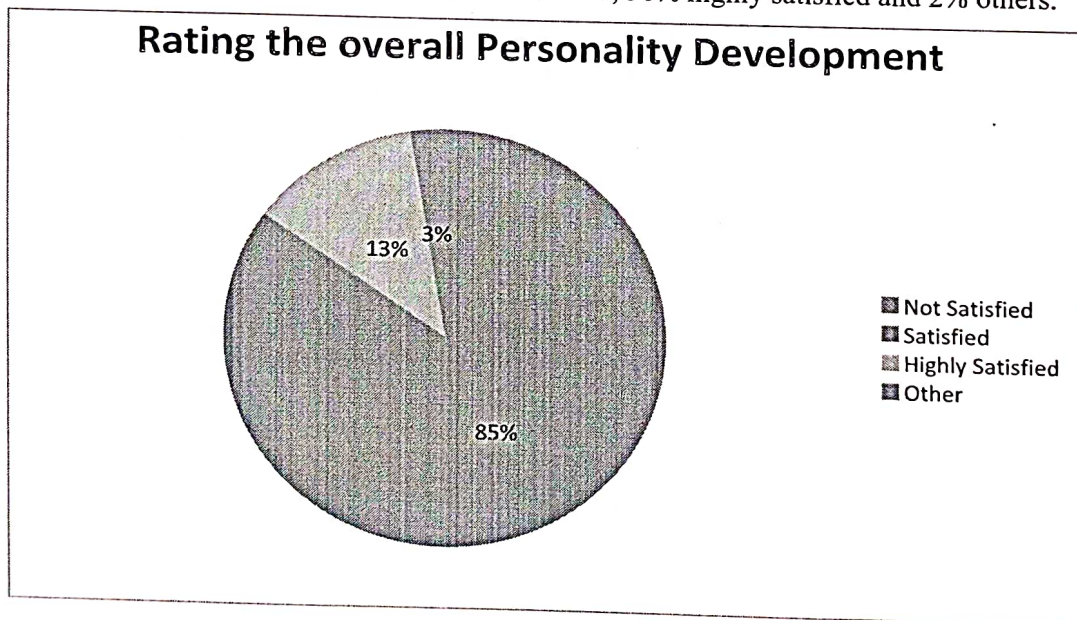


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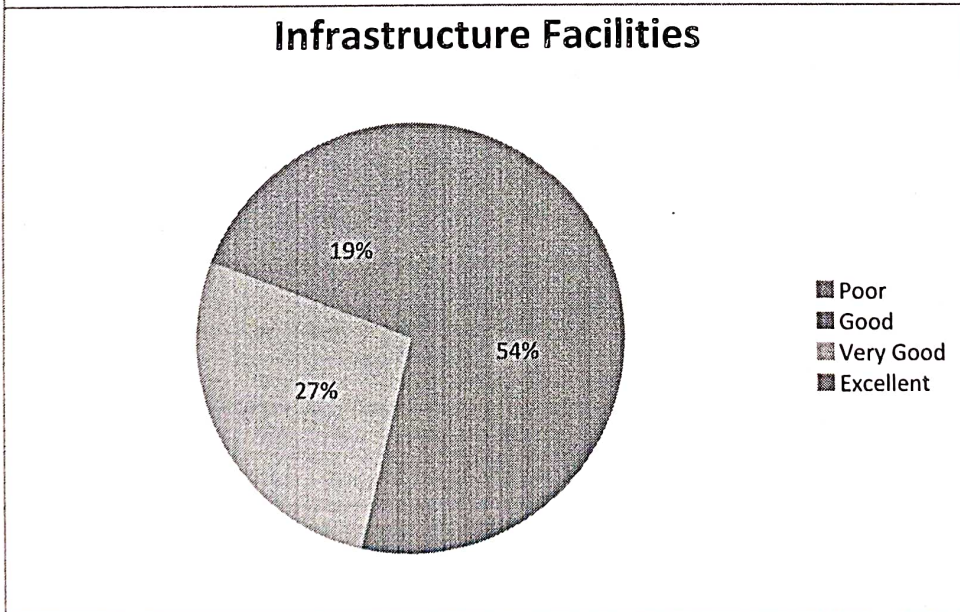
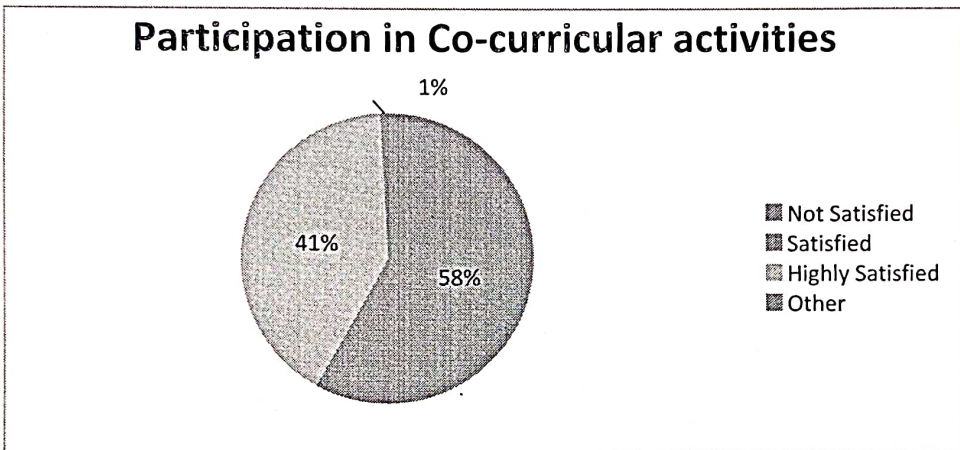
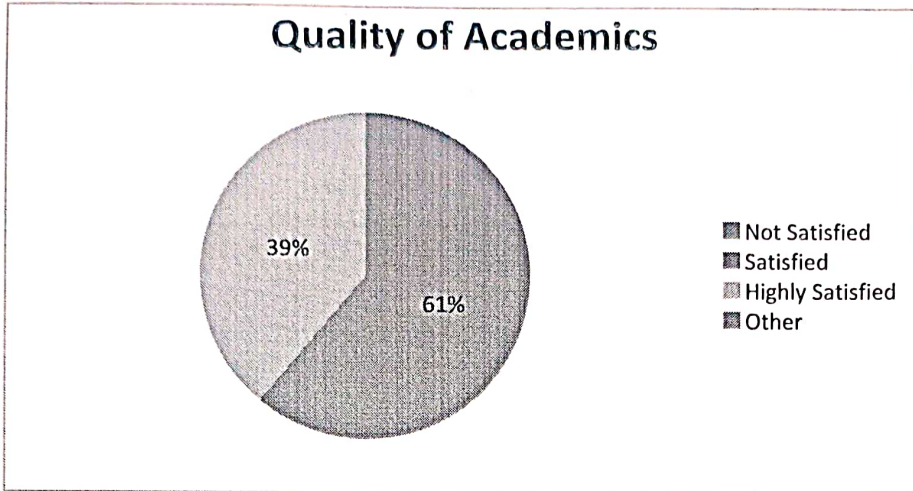


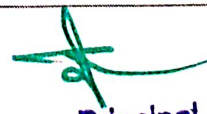
PARENT'S FEEDBACK ANALYSIS

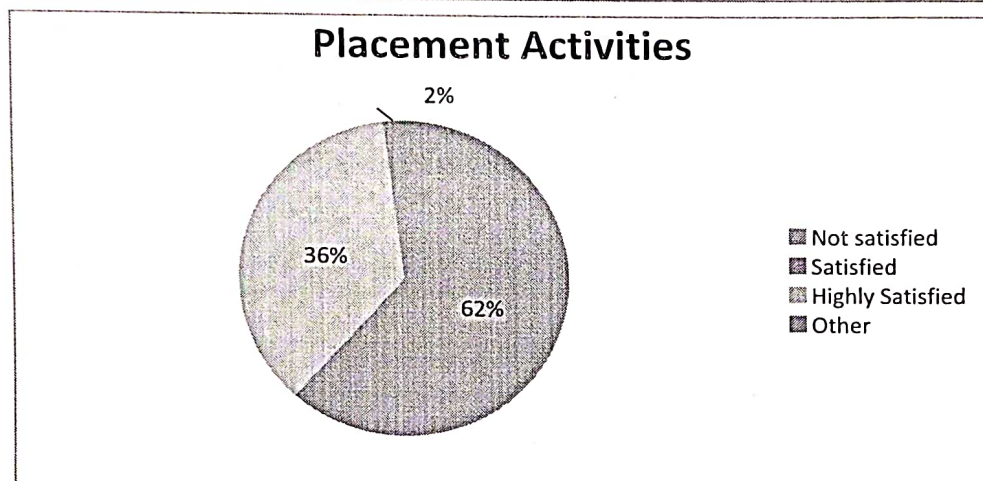
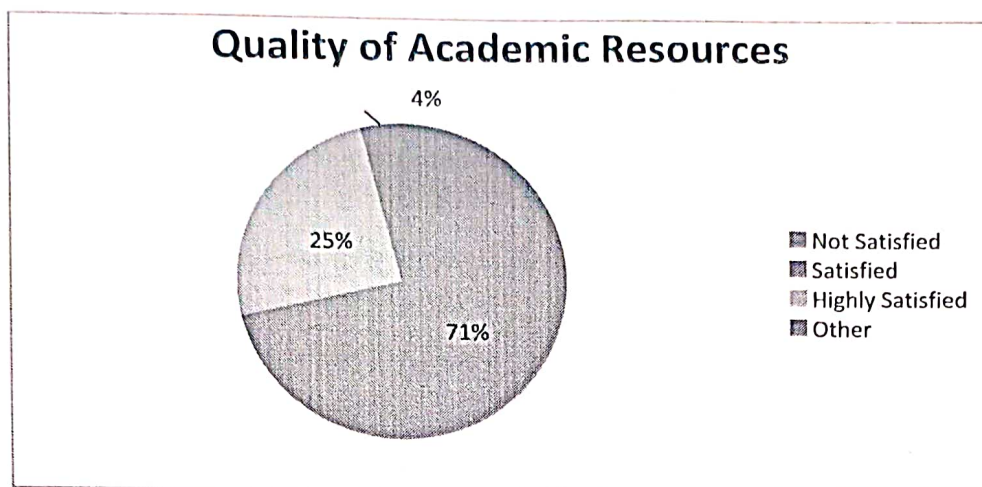
- Parents were asked to give their feedback regarding all over personality development of their wards. However the college has received only 206 feedback forms. Based on the overall personality development growth, 12 % parents felt, it was Highly Satisfied, 85 % felt satisfied while 3 % choose other's option.
- *The particular rating on quality of Academics of the College was scored 39% Highly Satisfied, 61% Satisfied.
- * Infrastructure Facilities of the college campus was also highly commended by most of the parents and it was rated 19% excellent, 27%very good, 54% good.
- *Parents also appreciated discipline .The parents found the inputs of encouragement provided to students for Participation in various co-curricular activities 41% Highly Satisfied, 58% Satisfied.
- *The college earns highly satisfied score with 25%,71% Satisfied and 4% no response on quality of academic resources namely teachers, course material etc.
- *Placement activities are scored with 625 satisfied, 36% highly satisfied and 2% others.



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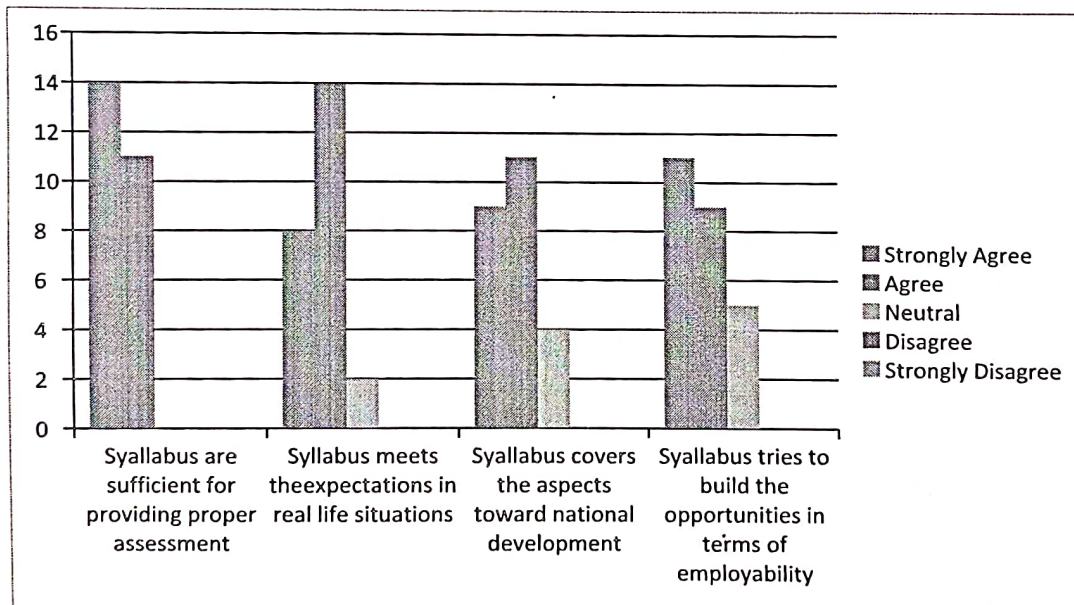
Suggestions of Parents

1. Requirement of B.Sc. (Medical), Post Graduate courses in the subject of Chemistry and English.
2. Recreational tours must be organized.
3. Public transport facility for girl students must be encouraged with the help of State Roadways Department.
4. Teaching faculties specially in English, History, Political Science and Geography are required.
5. Most of the parents felt a need for a canteen in the college premises.
6. Laboratory attendants in Physics and Chemistry labs are required.

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TEACHER FEEDBACK ANALYSIS

1. Most of the teachers (25%) rated the relevance of syllabus framed by the university as excellent, 44% as very good, 19% as good.
2. 34% teachers felt logical order of the contents of syllabus as excellent, 38% very good, 22% as good, and 6% average.
3. The correlation between syllabus and course was rated as excellent by 24% teachers, 41% very good, 29% as good and 6% average.
4. 60% teachers felt the effectiveness of syllabus for semester pattern as excellent, 28% very good, 6% good and 6% average.
5. Syllabus and employability was received ratings as excellent by 6 %,very good 25%,good 31%, average 6% , poor 10%;
6. 18% teachers gave excellent, 10% very good, 8% good, 35% average and 29% poor rating for the Syllabus and environment awareness.
7. The Syllabus and Social awareness was rated 20% as excellent, 16% very good, 23% good and 26% average, 15% poor.



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Alumni feedback analysis

Though the college has a history of mere ten years, its alumni can be traced into various fields like social, political, entertainment and industry. The following analysis can be deduced from the alumni feedback. Most of the alumni (65%) as excellent, 33% as good and 2% satisfactory rated the adequacy of faculty during their tenure as students. The handling of student's grievances was rated as excellent by 95% alumni. The alumni appreciated the laboratories, 37% alumni felt it as excellent, 63% very good. The quality of sufficient technical knowledge(both in theory and practice) was rated as excellent by 95% alumni. 26% alumni gave excellent, 72% very good rating for the library. The alumni gave positive feedback about the hospitality they receive from the college, 79% alumni felt it as excellent, 21% good. The alumni appreciated the computer facility, 61% alumni felt it as excellent, 35% good and 2% satisfactory. All alumni feel proud that they are the students of this college. They are thankful to the college for providing quality education in such a rural place. They appreciate the dedicated, friendly and co-operative attitude of the college staff. They show their indebtedness towards college for the efforts and hard work of the faculty. They admit that the college played crucial role in shaping their professional, ethical and personal life. They admit that their association with the college not only enabled them to acquire a degree but also it helped them to become human beings and the college also helped to inculcate human values among them and enriched every sphere of their life. They proudly confess that the college developed their confidence from the college programmes and the teacher's encouragement for student's participation in these programmes. They acknowledge the contribution of the college in developing their communication, leadership qualities, social commitment and responsibilities and they become social and built lifelong relationships only because of the college. They admit that the college provided those wings so that they can fly high to pursue their goals. They give credit to the college for their present position in life.

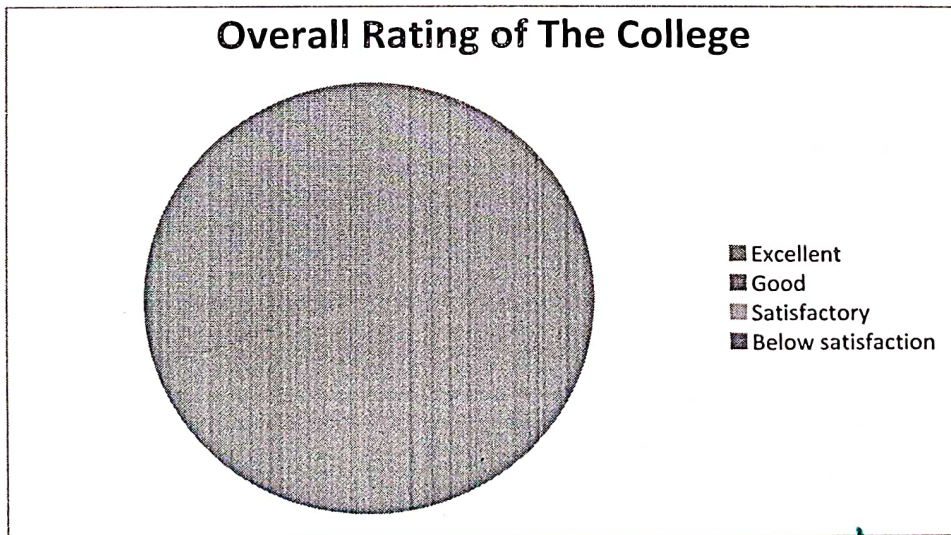
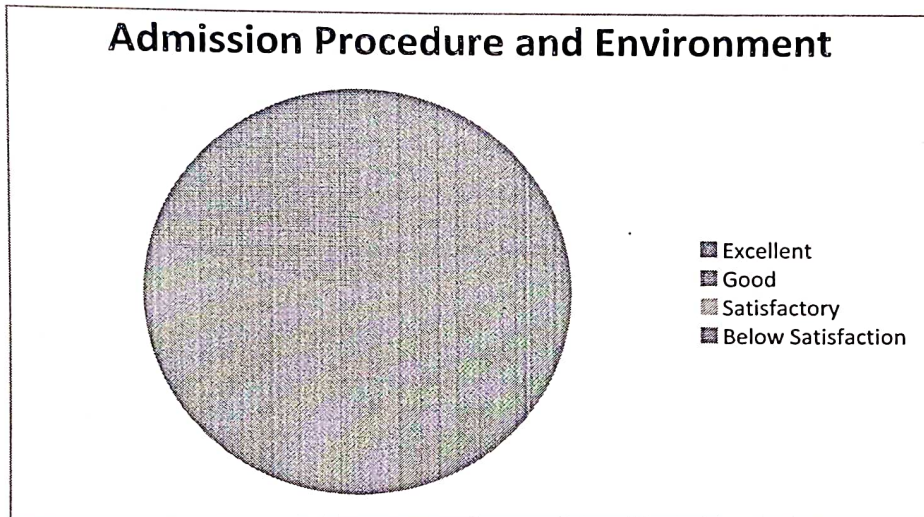
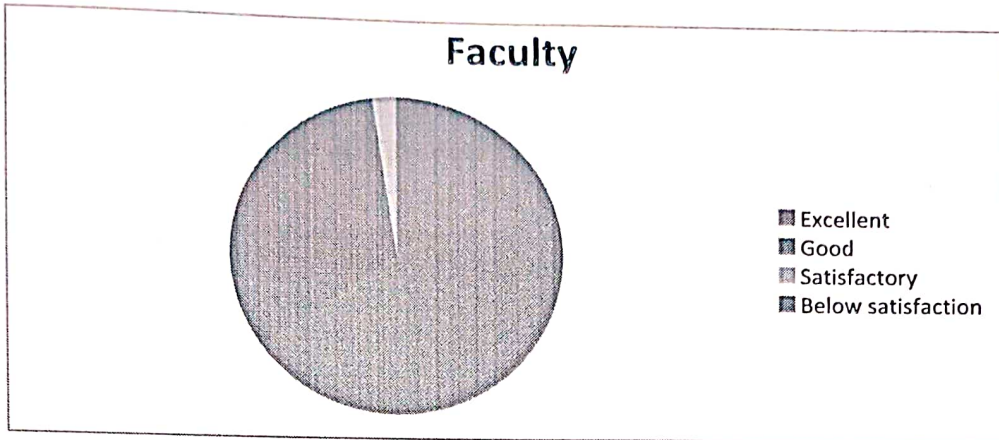
Best experience and remarkable memory:

The alumni recollect the friendly teachers and homely atmosphere of the college. They miss the college days, activities and sports events. They do not forget the warmth of relation between students and teachers.

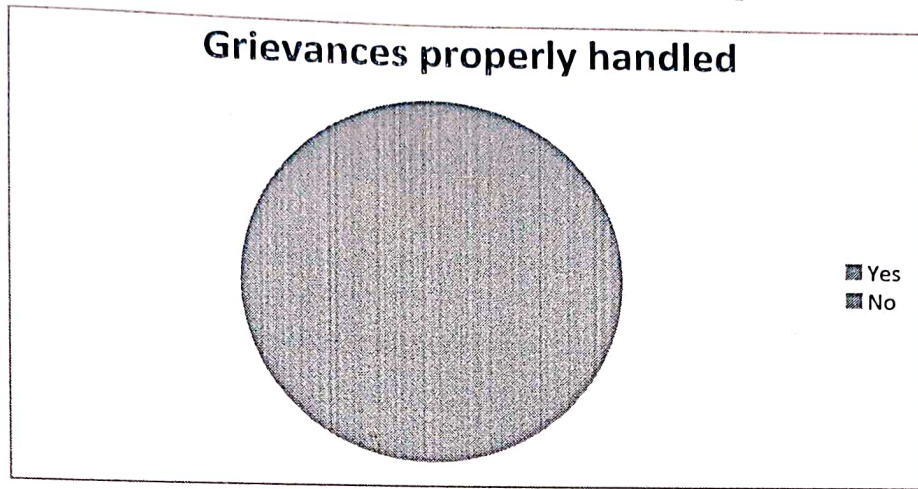


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Suggestions:

The following suggestions can be deduced from the analysis of alumni feedback

1. More alumni involvement in college events
2. Requirement of canteen in college campus
3. More transportation facility for students
4. More books on newer topics in the library

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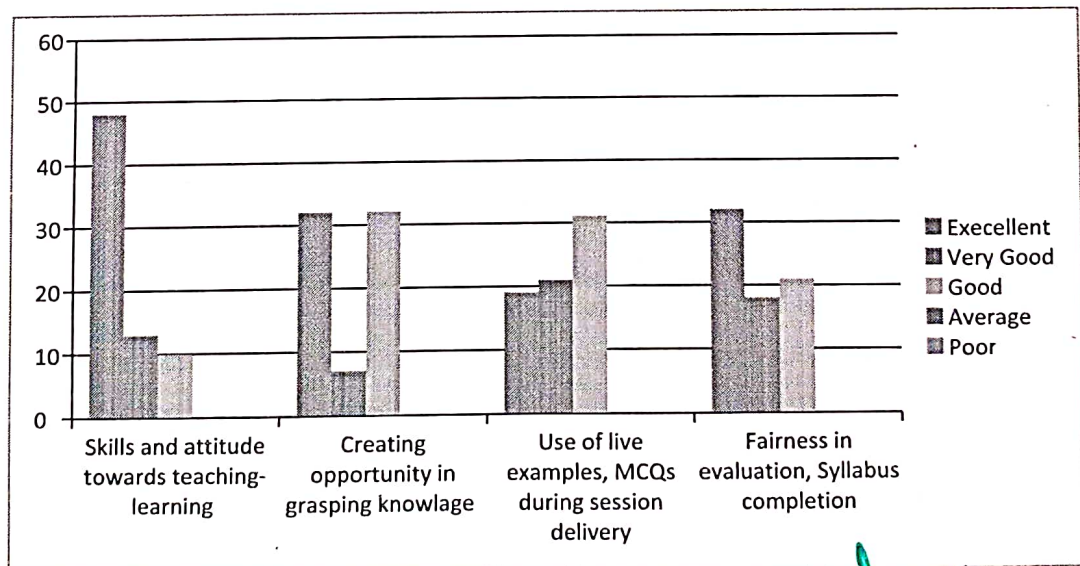
Feedback Analysis (2021-2022)

Student's Feedback Analysis

The feedback was collected from students of different courses for the session 2020-2021. Teacher's quality was rating on various parameters based on the feedback received from students-

- i. In terms of skills and attitude towards teaching learning
- ii. Teacher's effectiveness in terms of content delivery
- iii. The Students reflection about creating of opportunity in grasping knowledge
- iv. Use of live examples and MCQs during session delivery
- v. Faculty fairness in evaluation, syllabus completion, punctuality and class control

The teacher's performance in terms of skills and attitude towards teaching learning is rated by students as excellent (68%), very good (18 %) and good (14 %). Teacher's effectiveness in terms of content delivery is rated excellent (39 %), very good (29 %), good (31 %) and average (0%). The teacher's performance in terms of students reflection about creating of opportunity in grasping knowledge is noted as excellent (45 %), Very Good (10 %), Good (45%), average (0%) and use of live examples and MCQs during session delivery is rated excellent (27 %), very good (29%), good (44 %), poor (0 %) and average (0 %). The faculty fairness in evaluation, syllabus completion, punctuality and class control is rated as excellent (45 %), very good (25%), good (29%), poor (0 %), and average (0 %).



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Suggestions deduced from the Student's Feedback:

- More syllabus and reference books
- More tables and chairs in the library
- Separate reading hall
- More books for home lending on library card
- More sports events
- Demand of NCC
- A good and spacious canteen
- More transportation facility for students
- Demand for B.Sc. (Medical), M.Sc. (Chemistry), M.A. (English), M.A. (History), M.A. (Political Science)

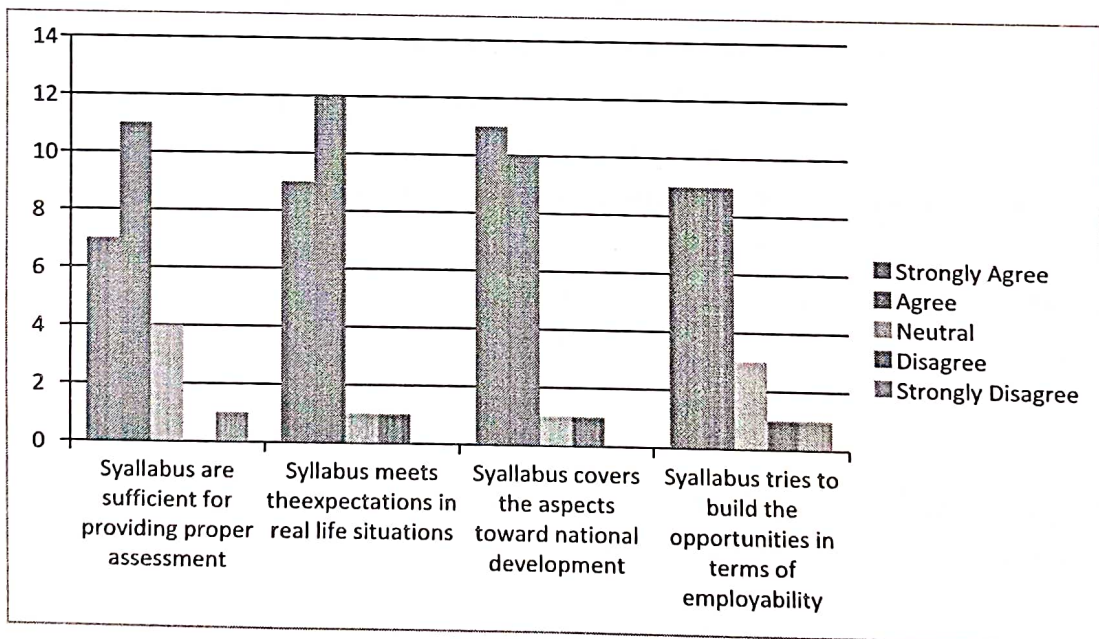


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Teacher's Feedback Analysis

1. Most of the teachers 52% rated the relevance of syllabus framed by the university as excellent, 39% as very good, 4% as good 0% average, 4% Poor.
2. 35% teachers felt logical order of the contents of syllabus as excellent, 43% very good, 13% as good, and 9% average.
3. The correlation between syllabus and course was rated as excellent by 30% teachers, 48% very good, 17% as good and 0% average, 4% Poor.
4. 39% teachers felt the effectiveness of syllabus for semester pattern as excellent, 52% very good, 4% good, 4% average.
5. Syllabus and employability was received rated 39% as excellent, 35% very good, 17% good, 4% average, 0% Poor.
6. 48% teachers gave excellent, 43% very good, 4% good, 4% average and 0% poor rating for the Syllabus and environment awareness.
7. The syllabus and social awareness was rated 30% as excellent, 56% very good, 9% good and 0% average, 4% poor.



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Alumni feedback analysis

Though the college has a history of mere ten years, its alumni can be traced into various fields like social, political, entertainment and industry. The following analysis can be deduced from the alumni feedback. Most of the alumni (19%) as excellent, 48% as good and 32% satisfactory rated the adequacy of faculty during their tenure as students. The handling of student's grievances was rated as excellent by 68% alumni. The alumni appreciated the laboratories, 29% alumni felt it as excellent, 52% very good. The quality of sufficient technical knowledge(both in theory and practice) was rated as excellent by 81% alumni. 26% alumni gave excellent, 32% very good rating for the library. The alumni gave positive feedback about the hospitality they receive from the college, 42% alumni felt it as excellent, 48% good. The alumni appreciated the computer facility, 22% alumni felt it as excellent, 48% good and 29% satisfactory. All alumni feel proud that they are the students of this college. They are thankful to the college for providing quality education in such a rural place. They appreciate the dedicated, friendly and co-operative attitude of the college staff. They show their indebtedness towards college for the efforts and hard work of the faculty. They admit that the college played crucial role in shaping their professional, ethical and personal life. They admit that their association with the college not only enabled them to acquire a degree but also it helped them to become human beings and the college also helped to inculcate human values among them and enriched every sphere of their life. They proudly confess that the college developed their confidence from the college programmes and the teacher's encouragement for student's participation in these programmes. They acknowledge the contribution of the college in developing their communication, leadership qualities, social commitment and responsibilities and they become social and built lifelong relationships only because of the college. They admit that the college provided those wings so that they can fly high to pursue their goals. They give credit to the college for their present position in life.

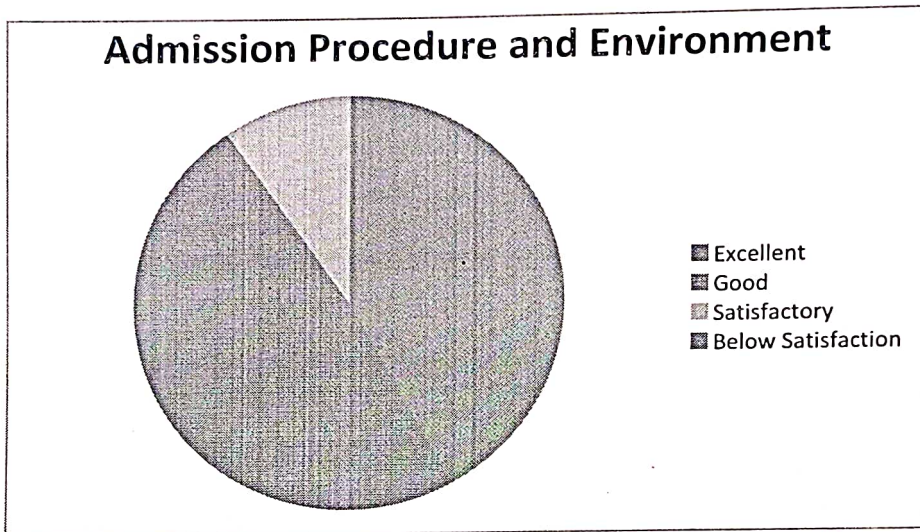
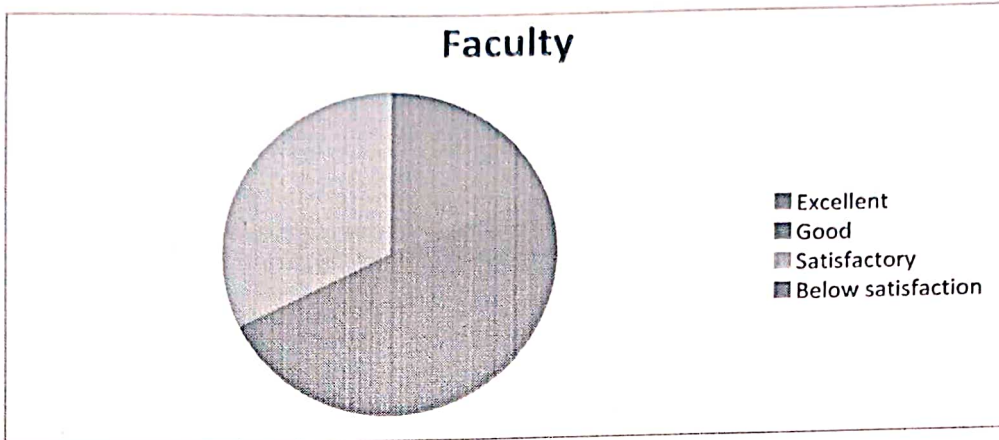
Best experience and remarkable memory:

The alumni recollect the friendly teachers and homely atmosphere of the college. They miss the college days, activities and sports events. They do not forget the warmth of relation between students and teachers.

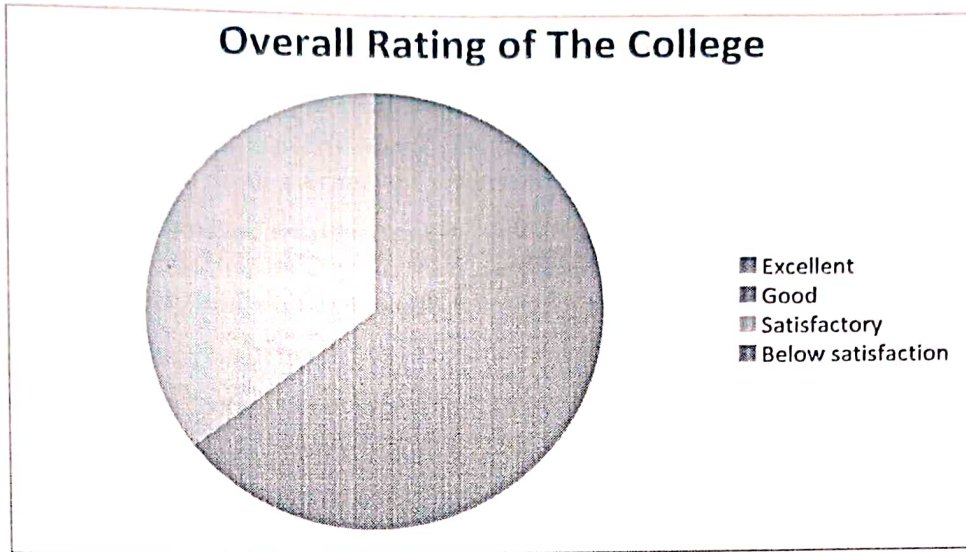


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Suggestions:

The following suggestions can be deduced from the analysis of alumni feedback

1. More alumni involvement in college events
2. Requirement of canteen in college campus
3. More transportation facility for students
4. More books on newer topics in the library

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Feedback Analysis (2020-2021)

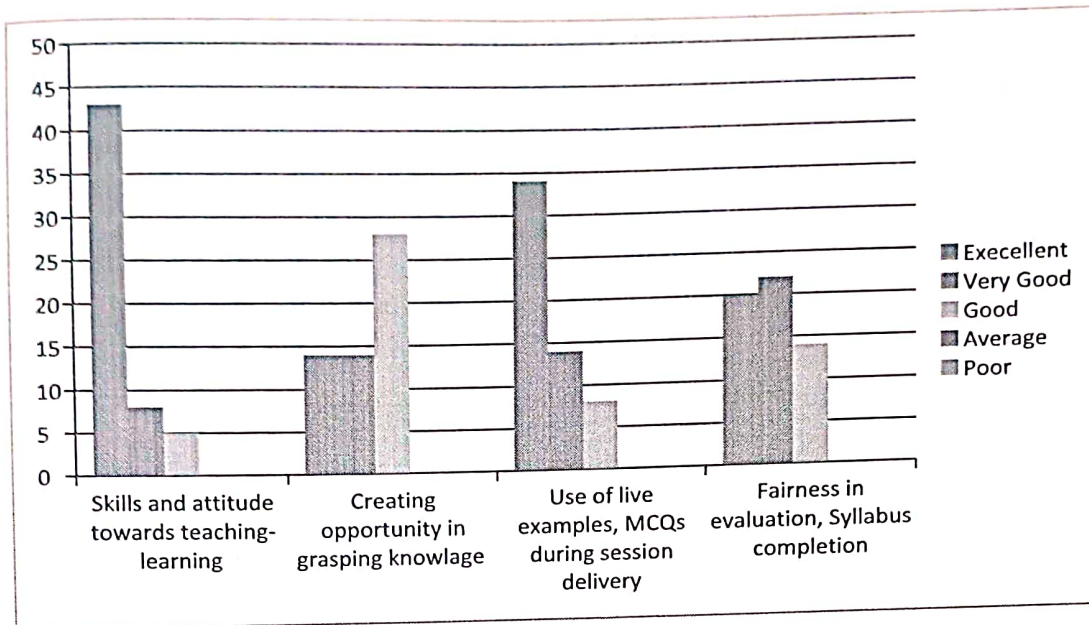
Student's Feedback Analysis

The feedback was collected from students of different courses for the session 2020-2021. Teacher's quality was rating on various parameters based on the feedback from students-

- i. in terms of skills and attitude towards teaching learning
- ii. Teacher's effectiveness in terms of content delivery
- iii. The Students reflection about creating of opportunity in grasping knowledge
- iv. use of live examples and MCQs during session delivery
- v. faculty fairness in evaluation, syllabus completion, punctuality and class control

The teacher's performance in terms of skills and attitude towards teaching learning is rated by students as excellent (77%), very good (14 %) and good (9 %). Teacher's effectiveness in terms of content delivery is rated excellent (32 %), very good (68 %), good (0 %) and average (0%). The teacher's performance in terms of students reflection about creating of opportunity in grasping knowledge is noted as excellent (25 %) , Very Good (25 %), Good (50 %), average (0%) and use of live examples and MCQs during session delivery is rated excellent (61 %), very good (25%), good (14 %), poor (0 %) and average (0 %). The faculty fairness in evaluation, syllabus completion, punctuality and class control is rated as excellent (36 %), very good (39 %), good (25%), poor (0 %), and average (0 %).


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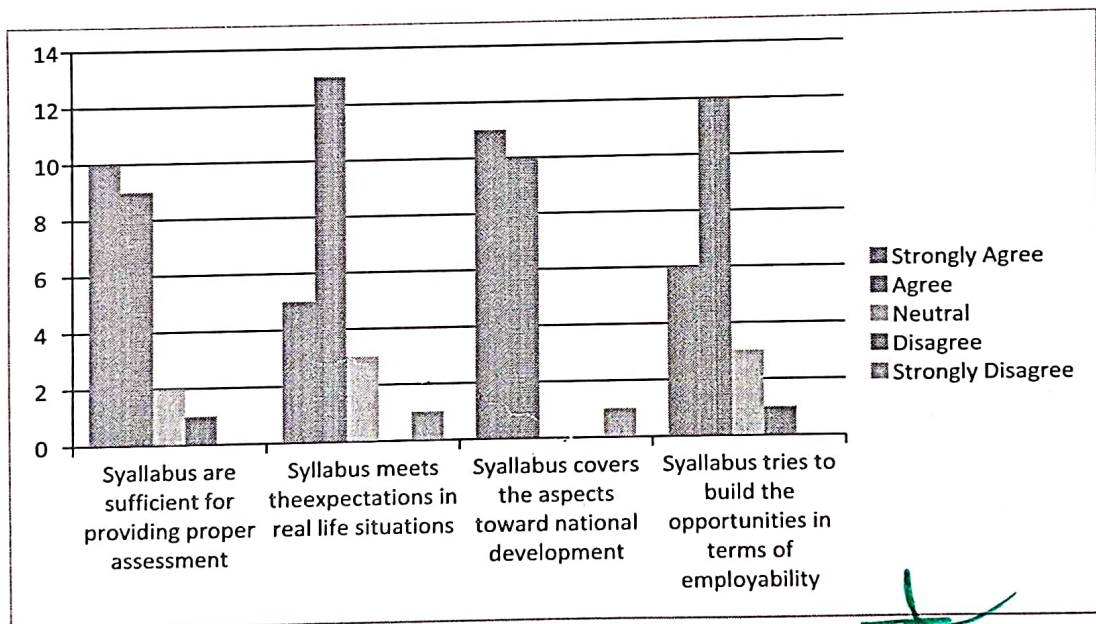
Suggestions deduced from the Student's Feedback:

- More syllabus and reference books
- More tables and chairs in the library
- Separate reading hall
- More books for home lending on library card
- More sports events
- Demand of NCC
- A good and spacious canteen
- More transportation facility for students
- Demand for B.Sc. (Medical), M.Sc. (Chemistry), M.A. (English), M.A. (History), M.A. (Political Science)

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TEACHER FEEDBACK ANALYSIS

1. Most of the teachers 64% rated the relevance of syllabus framed by the university as excellent, 27% as very good, 4% as good 4% average.
2. 32% teachers felt logical order of the contents of syllabus as excellent, 36% very good, 27% as good, and 0% average.
3. The correlation between syllabus and course was rated as excellent by 41% teachers, 32% very good, 23% as good and 4% average.
4. 23% teachers felt the effectiveness of syllabus for semester pattern as excellent, 59% very good, 14% good.
5. Syllabus and employability was received rated 41% as excellent, 50% very good, 4% good, 0% average, 4% Poor.
6. 50% teachers gave excellent, 45% very good, 0% good, 0% average and 4% poor rating for the Syllabus and environment awareness.
7. The Syllabus and Social awareness was rated 41% as excellent, 45% very good, 9% good and 4% average, 0% poor.



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Feedback Analysis (2019-2020)

Student's Feedback Analysis

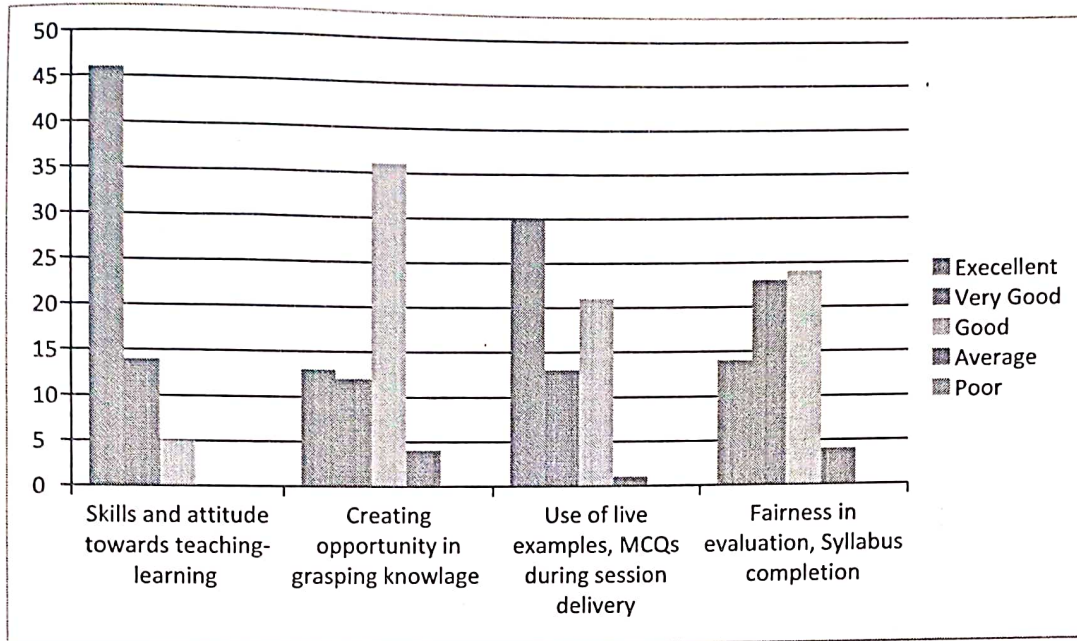
The feedback was collected from students of different courses for the session 2019-2020. Teacher's quality was rating on various parameters based on the feedback from students-

- i. in terms of skills and attitude towards teaching learning
- ii. Teacher's effectiveness in terms of content delivery
- iii. The Students reflection about creating of opportunity in grasping knowledge
- iv. use of live examples and MCQs during session delivery
- v. faculty fairness in evaluation, syllabus completion, punctuality and class control

The teacher's performance in terms of skills and attitude towards teaching learning is rated by students as excellent (71%), very good (21 %) and good (8 %). Teacher's effectiveness in terms of content delivery is rated excellent (23 %), very good (23 %), good (49 %) and average (5%). The teacher's performance in terms of students reflection about creating of opportunity in grasping knowledge is noted as excellent (20 %) , Very Good (18 %), Good (55 %),average (6%) and use of live examples and MCQs during session delivery is rated excellent (46 %), very good (20 %), good (32 %), poor (0 %) and average (1 %). The faculty fairness in evaluation, syllabus completion, punctuality and class control is rated as excellent (21 %), very good (35 %), good (37 %), poor (0 %), and average (6 %).


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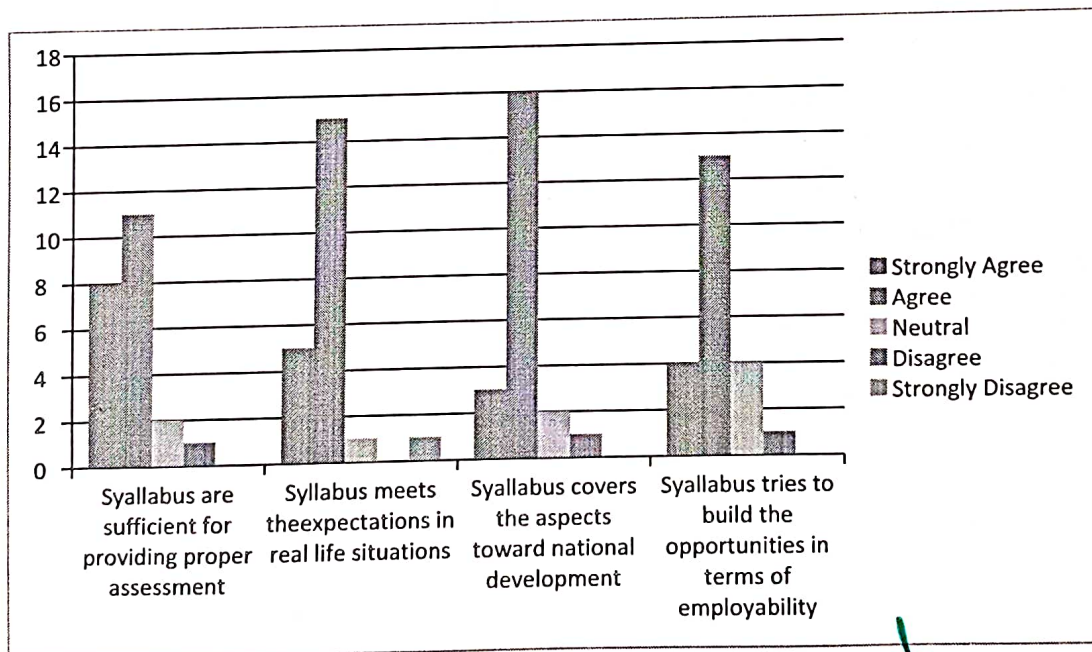
Suggestions deduced from the Student's Feedback:

- More syllabus and reference books
- More tables and chairs in the library
- Separate reading hall
- More books for home lending on library card
- More sports events
- Demand of NCC, NSS unit
- More cultural events
- Demand of medical checkup camp and first aid kit

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Teacher's Feedback Analysis

1. Most of the teachers 41% rated the relevance of syllabus framed by the university as excellent, 45% as very good, 9% as good 4% average.
2. 36% teachers felt logical order of the contents of syllabus as excellent, 27% very good, 32% as good, and 4% average.
3. The correlation between syllabus and course was rated as excellent by 41% teachers, 36% very good, 18% as good and 0% average.
4. 23% teachers felt the effectiveness of syllabus for semester pattern as excellent, 68% very good, 4% good and 0% average, poor 4%.
5. Syllabus and employability was received ratings as excellent by 36%,very good 54%,good 4%, average 4% .
6. 14% teachers gave excellent, 73% very good, 9% good, 4%average and 0% poor rating for the Syllabus and environment awareness.
7. The Syllabus and Social awareness was rated 32% as excellent, 50% very good, 14% good and 4% average, 0% poor.



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Feedback Analysis (2018-2019)

Student's Feedback Analysis

The feedback was collected from students of different courses for the session 2018-2019. Teacher's quality was rating on various parameters based on the feedback from students-

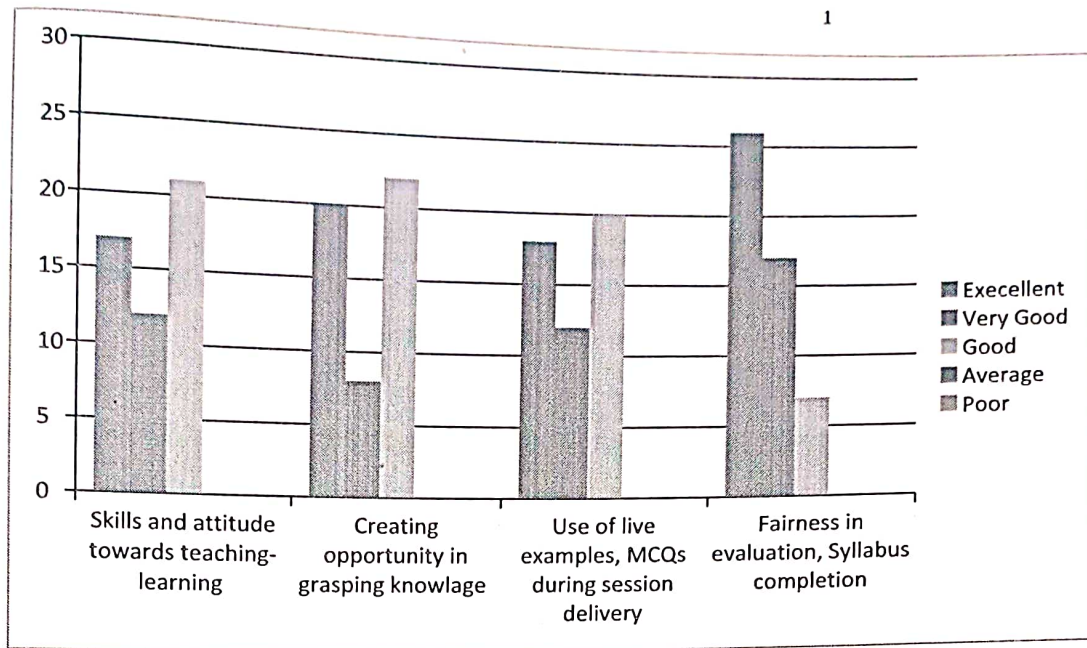
- i. in terms of skills and attitude towards teaching learning
- ii. Teacher's effectiveness in terms of content delivery
- iii. The Students reflection about creating of opportunity in grasping knowledge
- iv. use of live examples and MCQs during session delivery
- v. faculty fairness in evaluation, syllabus completion, punctuality and class control

The teacher's performance in terms of skills and attitude towards teaching learning is rated by students as excellent (34 %), very good (24 %) and good (42 %). Teacher's effectiveness in terms of content delivery is rated excellent (44 %), very good (20 %), good (36 %). The teacher's performance in terms of students reflection about creating of opportunity in grasping knowledge is noted as excellent (40 %), Very Good (16 %), Good (44 %), and use of live examples and MCQs during session delivery is rated excellent (36 %), very good (24 %), good (40 %), poor (0 %) and average (0 %). The faculty fairness in evaluation, syllabus completion, punctuality and class control is rated as excellent (52 %), very good (34 %), good (14 %), poor (0 %), and average (0 %).




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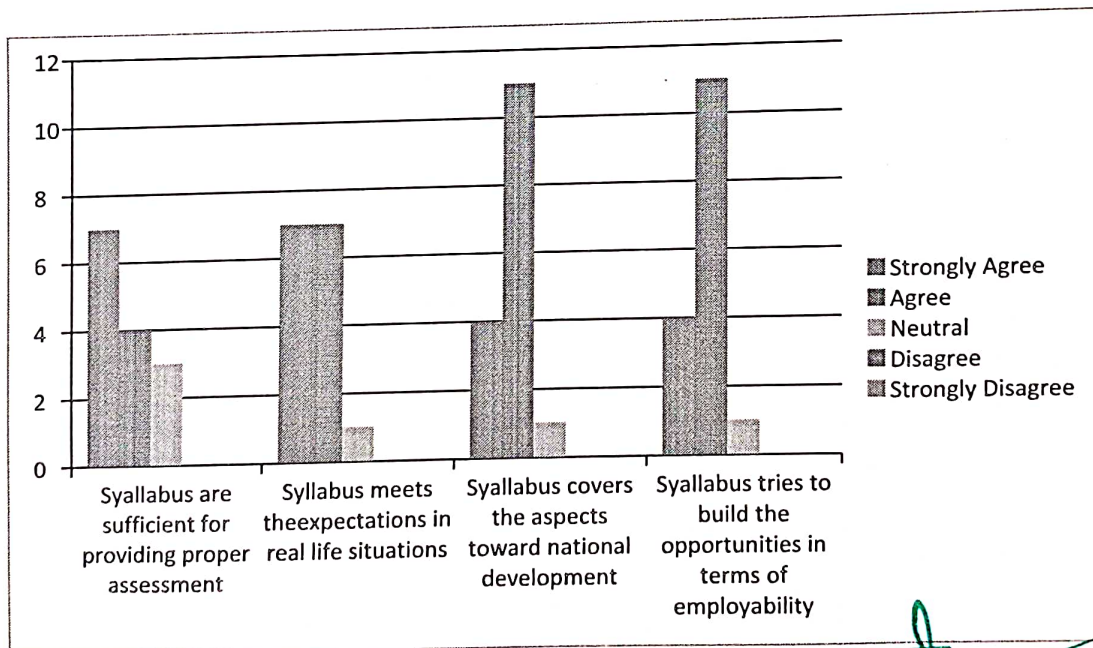
Suggestions deduced from the Student's Feedback:

- More syllabus and reference books
- More tables and chairs in the library
- Separate reading hall
- More books for home lending on library card
- More sports events
- More transportation facility for students


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Teacher's Feedback Analysis

1. Most of the teachers (56%) rated the relevance of syllabus framed by the university as excellent, 31% as very good, 12% as good.
2. 50% teachers felt logical order of the contents of syllabus as excellent, 12% very good, 37% as good, and 0% average.
3. The correlation between syllabus and course was rated as excellent by 44% teachers, 25% very good, 19% as good and 0% average.
4. 43% teachers felt the effectiveness of syllabus for semester pattern as excellent, 43% very good, 6% good and 0% average.
5. Syllabus and employability was received ratings as excellent by 25%, very good 69%, good 6%, average 0% , poor 0%;
6. 25% teachers gave excellent, 69% very good, 6% good, 0% average and 0% poor rating for the Syllabus and environment awareness.
7. The Syllabus and Social awareness was rated 12% as excellent, 62% very good, 25% good and 0% average, 0% poor.



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