



GOVT. COLLEGE FOR WOMEN, BADHRA

(Affiliated to Ch. Bansi Lal University, Bhiwani. AISHE Code: C-51945)

Address: Dhigawa Road, Badhra, Ch. Dadri, Haryana, PIN: 127308

Tel.: 01252-253036, E-Mail: gcwbadhra@gmail.com, Website: <http://www.gcwbadhra.ac.in>



Ref No: XIAAC/GCWJB) 1.4.1 (i)

Date: 12/08/2024

| Sample feedback forms received from four stakeholders | | |
|---|---------------------------------|---------------|
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Principal,
Govt. College for Women
Badhra (Ch. Dadri)

Sample Pdf of feedback Received



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 Tel.: 01252-253036, E-Mail: gcwbadhra@gmail.com, Website: http://www.gcwbadhra.ac.in



Name Of Student :- MONIKA
 Address :- Chandwas Ch. Dadri

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses
 G. / P. G. Programme :- M.Sc. Geography Sem. / Year 2nd. Msc. Geog.
 Name Monika
 Roll No :- 221220616020 Session: 2022-23

| Sl. No. | Feedback criteria | Marks out of 100 | Course/ subject /paper name with code | | | | | | |
|---------|---|------------------|---------------------------------------|----------------|---------------|-------------------|--------------|-----------|--|
| | | | Geo- Thought | Alim -ology | Agri- Geo. | Pop Settlement | Phy Socio | IT For | |
| 1 | Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning. | 10 | 7 | 8 | 5 | 8 | 8 | 6 | |
| 2 | Competency of creating learning environment in the class and creating interest in the learning process. | 10 | 7 | 6 | 9 | 7 | 6 | 5 | |
| 3 | Use of various method of teaching-learning in content delivery. | 10 | 8 | 6 | 7 | 6 | 5 | 6 | |
| 4 | Creating opportunity to the students in grasping knowledge skill and attitude. | 10 | 6 | 7 | 8 | 6 | 5 | 7 | |
| 5 | Use and sharing teaching materials, use of teaching aids and ICT enabled technique. | 10 | 5 | 6 | 5 | 4 | 8 | 5 | |
| 6 | Use of live examples, case let/ cases and MCQs during session delivery | 10 | 7 | 8 | 6 | 5 | 9 | 7 | |
| 7 | Faculty fairness in evaluation, syllabus completion, punctuality and class control. | 10 | 6 | 5 | 7 | 8 | 6 | 6 | |
| 8 | Encouragement participation and involvement of students in teaching learning process. | 10 | 7 | 8 | 6 | 8 | 9 | 5 | |
| 9 | Communication and effectiveness of session delivery by the faculty. | 10 | 6 | 7 | 6 | 8 | 5 | 5 | |
| 10 | Overall approach of faculty in teaching learning. | 10 | 5 | 7 | 9 | 6 | 5 | 7 | |
| | Total | 100 | | | | | | | |

Canteen facility required



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Name Of Student :- Monika

Address :- G.O.L.A.G.A.R.H.

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G. / P. G. Programme :- 2nd Sem. / Year final year

Name

Roll No:- Session:

| Sr. No. | Feedback criteria | Marks out of 100 | Course/ subject /paper name with code | | | | | |
|---------|---|------------------|---------------------------------------|--------------|---------------|-------------------|------|-----------------|
| | | | Geo. Thought | Climateology | Agei cultural | PHY/BIOL Lab/Book | IT | Pop. Settlement |
| 1 | Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning. | 10 | 35029 | 02350202 | 015020 | 038020 | 5035 | 0635024 |
| 2 | Competency of creating learning environment in the class and creating interest in the learning process. | 10 | 7 | 8 | 8 | 8 | 8 | 7 |
| 3 | Use of various method of teaching-learning in content delivery. | 10 | 8 | 9 | 9 | 9 | 9 | 8 |
| 4 | Creating opportunity to the students in grasping knowledge skill and attitude. | 10 | 7 | 8 | 8 | 8 | 7 | 7 |
| 5 | Use and sharing teaching materials, use of teaching aids and ICT enabled technique. | 10 | 8 | 8 | 8 | 9 | 9 | 7 |
| 6 | Use of live examples, case let/ cases and MCQs during session delivery | 10 | 9 | 7 | 8 | 9 | 8 | 7 |
| 7 | Faculty fairness in evaluation, syllabus completion, punctuality and class control. | 10 | 8 | 7 | 8 | 7 | 8 | 7 |
| 8 | Encouragement participation and involvement of students in teaching learning process. | 10 | 7 | 8 | 9 | 8 | 7 | 8 |
| 9 | Communication and effectiveness of session delivery by the faculty. | 10 | 8 | 9 | 9 | 8 | 7 | 8 |
| 10 | Overall approach of faculty in teaching learning. | 10 | 9 | 8 | 7 | 8 | 9 | 8 |
| Total | | 100 | | | | | | |

Tour facility need in college.



GOVT. COLLEGE FOR WOMEN, BADHRA

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Name Of Student :- MAHAK
 Address :- BINDRABAN

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses
 U. G. / P. G. Programme :- M.Sc. GEOGRAPHY Sem. / Year M.Sc. Prev. 2nd
 Name MAHAK
 Roll No. :- 221220616016 Session: 2022-23

| Sr. No. | Feedback criteria | Marks out of 100 | Course/ subject /paper name with code | | | | | | |
|---------|---|------------------|---------------------------------------|-------------|-----------|-------------------|-----------|------------------------|--|
| | | | Geo. Thought | Climatology | Agri-Geo. | Pop. & Settlement | Phy Socio | IT For Spatial Science | |
| 1 | Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning. | 10 | 6 | 8 | 6 | 7 | 6 | 5 | |
| 2 | Competency of creating learning environment in the class and creating interest in the learning process. | 10 | 6 | 6 | 7 | 7 | 8 | 6 | |
| 3 | Use of various method of teaching-learning in content delivery. | 10 | 5 | 5 | 8 | 5 | 5 | 5 | |
| 4 | Creating opportunity to the students in grasping knowledge skill and attitude. | 10 | 6 | 7 | 8 | 7 | 6 | 5 | |
| 5 | Use and sharing teaching materials, use of teaching aids and ICT enabled technique. | 10 | 7 | 6 | 5 | 7 | 8 | 7 | |
| 6 | Use of live examples, case let/ cases and MCQs during session delivery | 10 | 7 | 7 | 6 | 6 | 8 | 8 | |
| 7 | Faculty fairness in evaluation, syllabus completion, punctuality and class control. | 10 | 6 | 7 | 8 | 6 | 6 | 7 | |
| 8 | Encouragement participation and involvement of students in teaching learning process. | 10 | 7 | 6 | 6 | 5 | 7 | 7 | |
| 9 | Communication and effectiveness of session delivery by the faculty. | 10 | 8 | 7 | 6 | 6 | 7 | 8 | |
| 10 | Overall approach of faculty in teaching learning. | 10 | 8 | 7 | 6 | 7 | 8 | 7 | |
| Total | | 100 | | | | | | | |

M.Sc teaching staff is required in geography.



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Name Of Student :- Arti

Address :- Dawarka

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G. / P. G. Programme :- B.com Sem. / Year 4th

Name Arti

Roll No :- 211222010001 Session: 2022-23

| Sr. No. | Feedback criteria | Marks out of 100 | Course/ subject /paper name with code | | | | | | |
|---------|---|------------------|---------------------------------------|----------|------------|-----------------|-----------|----------------|------------|
| | | | Coop. Account | Cor. Law | Mark. Man. | Busines Studies | Parat Law | Busines ethics | Hobby club |
| 1 | Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning. | 10 | 8 | 8 | 7 | 8 | 7 | 8 | 7 |
| 2 | Competency of creating learning environment in the class and creating interest in the learning process. | 10 | 9 | 9 | 8 | 9 | 8 | 9 | 8 |
| 3 | Use of various method of teaching-learning in content delivery. | 10 | 8 | 8 | 9 | 10 | 8 | 9 | 8 |
| 4 | Creating opportunity to the students in grasping knowledge skill and attitude. | 10 | 10 | 8 | 7 | 10 | 9 | 8 | 9 |
| 5 | Use and sharing teaching materials, use of teaching aids and ICT enabled technique. | 10 | 9 | 7 | 9 | 10 | 9 | 9 | 8 |
| 6 | Use of live examples, case let/ cases and MCQs during session delivery | 10 | 7 | 8 | 10 | 9 | 8 | 7 | 10 |
| 7 | Faculty fairness in evaluation, syllabus completion, punctuality and class control. | 10 | 8 | 9 | 8 | 10 | 10 | 9 | 8 |
| 8 | Encouragement participation and involvement of students in teaching learning process. | 10 | 9 | 7 | 9 | 8 | 9 | 7 | 10 |
| 9 | Communication and effectiveness of session delivery by the faculty. | 10 | 10 | 8 | 7 | 9 | 9 | 8 | 7 |
| 10 | Overall approach of faculty in teaching learning. | 10 | 8 | 7 | 9 | 10 | 7 | 8 | 9 |
| Total | | 100 | | | | | | | |

Transport facility required.



GOVT. COLLEGE FOR WOMEN, BADHIRA

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Parents Feedback form
Your feedback count for us!!!

Name of the parent: Manoj
Address: Gopi

Name of the ward who is studying/Studied in this college: Kusumbika Class _____
in which studying: B.Sc And Year How do you rate the overall Personality Development of your ward during these Degree course

| | | | |
|------------------------------------|---------------------------------|--|-----------------------------|
| <input type="radio"/> Notsatisfied | <input type="radio"/> Satisfied | <input checked="" type="radio"/> Highlysatisfied | <input type="radio"/> Other |
|------------------------------------|---------------------------------|--|-----------------------------|

Quality of Academic of the College

| | | | |
|---|---------------------------------|---------------------------------------|-----------------------------|
| <input checked="" type="radio"/> Notsatisfied | <input type="radio"/> Satisfied | <input type="radio"/> Highlysatisfied | <input type="radio"/> Other |
|---|---------------------------------|---------------------------------------|-----------------------------|

Infrastructure Facilities like Library, Computer Labs, Canteen and other Campus facilities

| | | | |
|----------------------------|---------------------------------------|--------------------------------|---------------------------------|
| <input type="radio"/> Poor | <input checked="" type="radio"/> Good | <input type="radio"/> VeryGood | <input type="radio"/> Excellent |
|----------------------------|---------------------------------------|--------------------------------|---------------------------------|

Encouragement to students for participation in various Co-curricular activities

| | | | |
|---|---------------------------------|---------------------------------------|-----------------------------|
| <input checked="" type="radio"/> Notsatisfied | <input type="radio"/> Satisfied | <input type="radio"/> Highlysatisfied | <input type="radio"/> Other |
|---|---------------------------------|---------------------------------------|-----------------------------|

Quality of Academic Resources namely teachers, course material etc.

| | | | |
|---|---------------------------------|---------------------------------------|-----------------------------|
| <input checked="" type="radio"/> Notsatisfied | <input type="radio"/> Satisfied | <input type="radio"/> Highlysatisfied | <input type="radio"/> Other |
|---|---------------------------------|---------------------------------------|-----------------------------|

Placement Activities

| | | | |
|---|---------------------------------|---------------------------------------|-----------------------------|
| <input checked="" type="radio"/> Notsatisfied | <input type="radio"/> Satisfied | <input type="radio"/> Highlysatisfied | <input type="radio"/> Other |
|---|---------------------------------|---------------------------------------|-----------------------------|

Any other Feedback that you would like to give to the college: _____

M.A & इंग्लिश होनी चाहिए।

Sign _____



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Parents Feedback form
 Your feedback count for us!!!

Name of the parent: Mr. Jage Ram Name of the parent
 Address: Kakrali Hunki

Name of the ward who is studying/Studied in this college: Subita Class
 in which studying: 1st and 2nd year (P.U. - Science) How do

you rate the overall Personality Development of your ward during these
 Degree course

| | | | |
|------------------------------------|--|---------------------------------------|-----------------------------|
| <input type="radio"/> Notsatisfied | <input checked="" type="radio"/> Satisfied | <input type="radio"/> Highlysatisfied | <input type="radio"/> Other |
|------------------------------------|--|---------------------------------------|-----------------------------|

• Quality of Academics of the College

| | | | |
|------------------------------------|--|---------------------------------------|-----------------------------|
| <input type="radio"/> Notsatisfied | <input checked="" type="radio"/> Satisfied | <input type="radio"/> Highlysatisfied | <input type="radio"/> Other |
|------------------------------------|--|---------------------------------------|-----------------------------|

• Infrastructure Facilities like Library, Computer Labs, Canteen and other Campus facilities

| | | | |
|----------------------------|---------------------------------------|---------------------------------|---------------------------------|
| <input type="radio"/> Poor | <input checked="" type="radio"/> Good | <input type="radio"/> Very Good | <input type="radio"/> Excellent |
|----------------------------|---------------------------------------|---------------------------------|---------------------------------|

• Encouragement to students for participation in various Co-curricular activities

| | | | |
|------------------------------------|---------------------------------|--|-----------------------------|
| <input type="radio"/> Notsatisfied | <input type="radio"/> Satisfied | <input checked="" type="radio"/> Highlysatisfied | <input type="radio"/> Other |
|------------------------------------|---------------------------------|--|-----------------------------|

• Quality of Academic Resources namely teachers, course material etc.

| | | | |
|------------------------------------|--|---------------------------------------|-----------------------------|
| <input type="radio"/> Notsatisfied | <input checked="" type="radio"/> Satisfied | <input type="radio"/> Highlysatisfied | <input type="radio"/> Other |
|------------------------------------|--|---------------------------------------|-----------------------------|

• Placement Activities

| | | | |
|------------------------------------|--|---------------------------------------|-----------------------------|
| <input type="radio"/> Notsatisfied | <input checked="" type="radio"/> Satisfied | <input type="radio"/> Highlysatisfied | <input type="radio"/> Other |
|------------------------------------|--|---------------------------------------|-----------------------------|

• Any other Feedback that you would like to give to the college:

Requirement of more teaching staff

Sign Jage Ram



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Parents Feedback form
Your feedback count for us!!!

Name of the parent: RAJKOMAR
 Address: HANSHUJS KALAN

Name of the ward who is studying / Studied in this college: Pooja Class DA. 1st year How do you rate the overall Personality Development of your ward during these Degree course

| | | | |
|------------------------------------|--|--|-----------------------------|
| <input type="radio"/> Notsatisfied | <input checked="" type="radio"/> Satisfied | <input type="radio"/> Highly satisfied | <input type="radio"/> Other |
|------------------------------------|--|--|-----------------------------|

• Quality of Academic of the College

| | | | |
|------------------------------------|--|--|-----------------------------|
| <input type="radio"/> Notsatisfied | <input checked="" type="radio"/> Satisfied | <input type="radio"/> Highly satisfied | <input type="radio"/> Other |
|------------------------------------|--|--|-----------------------------|

• Infrastructure Facilities like Library, Computer Labs, Canteen and other Campus facilities

| | | | |
|----------------------------|----------------------------|--|---------------------------------|
| <input type="radio"/> Poor | <input type="radio"/> Good | <input checked="" type="radio"/> Very Good | <input type="radio"/> Excellent |
|----------------------------|----------------------------|--|---------------------------------|

• Encouragement to students for participation in various Co-curricular activities

| | | | |
|------------------------------------|--|--|-----------------------------|
| <input type="radio"/> Notsatisfied | <input checked="" type="radio"/> Satisfied | <input type="radio"/> Highly satisfied | <input type="radio"/> Other |
|------------------------------------|--|--|-----------------------------|

• Quality of Academic Resources namely teachers, course material etc.

| | | | |
|------------------------------------|--|--|-----------------------------|
| <input type="radio"/> Notsatisfied | <input checked="" type="radio"/> Satisfied | <input type="radio"/> Highly satisfied | <input type="radio"/> Other |
|------------------------------------|--|--|-----------------------------|

• Placement Activities

| | | | |
|------------------------------------|--|--|-----------------------------|
| <input type="radio"/> Notsatisfied | <input checked="" type="radio"/> Satisfied | <input type="radio"/> Highly satisfied | <input type="radio"/> Other |
|------------------------------------|--|--|-----------------------------|

• Any other Feedback that you would like to give to the college: need canteen facility in college.

Sign RAJKOMAR



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Parents Feedback form
 Your feedback count for us!!!

Name of the parent: Randhie Singh
 Address: Nandha

Name of the ward who is studying/Studied in this college: Sunita Kumari Class
 in which studing: B.A 1st year How do you rate the overall Personality Development of your ward during these Degree course

| | | | |
|------------------------------------|--|---------------------------------------|-----------------------------|
| <input type="radio"/> Notsatisfied | <input checked="" type="radio"/> Satisfied ✓ | <input type="radio"/> Highlysatisfied | <input type="radio"/> Other |
|------------------------------------|--|---------------------------------------|-----------------------------|

• Quality of Academic of the College

| | | | |
|------------------------------------|---------------------------------|--|-----------------------------|
| <input type="radio"/> Notsatisfied | <input type="radio"/> Satisfied | <input checked="" type="radio"/> Highlysatisfied ✓ | <input type="radio"/> Other |
|------------------------------------|---------------------------------|--|-----------------------------|

• Infrastructure Facilities like Library, Computer Labs, Canteen and other Campus facilities

| | | | |
|----------------------------|----------------------------|---------------------------------|--|
| <input type="radio"/> Poor | <input type="radio"/> Good | <input type="radio"/> Very Good | <input checked="" type="radio"/> Excellent ✓ |
|----------------------------|----------------------------|---------------------------------|--|

• Encouragement to students for participation in various Co-curricular activities

| | | | |
|------------------------------------|--|---------------------------------------|-----------------------------|
| <input type="radio"/> Notsatisfied | <input checked="" type="radio"/> Satisfied ✓ | <input type="radio"/> Highlysatisfied | <input type="radio"/> Other |
|------------------------------------|--|---------------------------------------|-----------------------------|

• Quality of Academic Resources namely teachers, course material etc.

| | | | |
|------------------------------------|--|---------------------------------------|-----------------------------|
| <input type="radio"/> Notsatisfied | <input checked="" type="radio"/> Satisfied ✓ | <input type="radio"/> Highlysatisfied | <input type="radio"/> Other |
|------------------------------------|--|---------------------------------------|-----------------------------|

• Placement Activities

| | | | |
|------------------------------------|---------------------------------|--|-----------------------------|
| <input type="radio"/> Notsatisfied | <input type="radio"/> Satisfied | <input checked="" type="radio"/> Highlysatisfied ✓ | <input type="radio"/> Other |
|------------------------------------|---------------------------------|--|-----------------------------|

• Any other Feedback that you would like to give to the college: _____

खे ल क्लब की सुविधा देनी चाहिए

Sign रणधीर



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| Teachers feedback for review of syllabus.(RS) | | | | | | |
|---|--|------------|----------|---------------------|---|---|
| Course/subject/paper for feedback | | 9812056454 | | SSFRUNDIA@GMAIL.COM | | |
| Name of Respondent:- SUBE SINGH Dept. HISTORY | | Contact No | Email id | | | |
| Please score the following on a scale by checking the appropriate response. | | | | | | |
| Lickert scale:- 1- Strongly Agree.. 2. Agree.. 3. Neutral.. 4. Disagree.. 5. Strongly Disagree | | | | | | |
| Code | particulars | 1 | 2 | 3 | 4 | 5 |
| 1. | The current content of the syllabi is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned. | ✓ | | | | |
| 2. | Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned. | ✓ | | | | |
| 3. | The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. | ✓ | | | | |
| 4. | Sufficient reference material and books are available for the topic mentioned in syllabus. | ✓ | | | | |
| 5. | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. | ✓ | | | | |
| 6. | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | ✓ | | | | |
| 7. | the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc. | | ✓ | | | |
| 8. | The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development. | | | | | |
| 9. | The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students. | ✓ | | | | |
| Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students. | | | | | | |
| Please mention any other suggestion..... A new course on the topic 'Travel and tourism management' may be introduced. | | | | | | |

Signature.....
 (SUBE SINGH)



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Teachers feedback for review of syllabus.(RS)

Course/subject/ paper for feedback.....CHEMISTRY.....(Complete Syllabus, B.Sc.)

Name of Respondent:- DR. MEENA KUMARI.....Dept.....CHEMISTRY.....Contact No.....8059 374845.....Email id. jakham7mxcns@gmail.com

Please score the following on a scale by checking the appropriate response.

Lickert scale:- 1- Strongly Agree.. 2. Agree.. 3. Neutral.. 4. Disagree.. 5. Strongly Disagree

| Code | particulars | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1. | The current content of the syllabi is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned. | ✓ | | | | |
| 2. | Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned. | ✓ | | | | |
| 3. | The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. | ✓ | | | | |
| 4. | Sufficient reference material and books are available for the topic mentioned in syllabus. | | | | | |
| 5. | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. | | ✓ | | | |
| 6. | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | ✓ | | | | |
| 7. | the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc. | ✓ | | | | |
| 8. | The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development. | ✓ | | | | |
| 9. | The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students. | ✓ | | | | |

Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.

1. Certificate course in Organic Farming & Textile Chemistry | Medicinal Plants | Chemicals in Cooking | Cosmetics
Please mention any other suggestion.....
→ Project work in Chemistry for developing research aptitude in students.

Signature.....



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Teachers feedback for review of syllabus.(RS)

Course/subject/ paper for feedback..... B.Sc. C. Chemistry.....

Name of Respondent:-..... Jeshwarshi..... Dept..... Chemistry..... Contact No..... 8814816233. Email id..... Jeshwarshi1988@gmail.com

Please score the following on a scale by checking the appropriate response.

Lickert scale:- 1- Strongly Agree.. 2. Agree.. 3. Neutral.. 4. Disagree.. 5. Strongly Disagree

| Code | particulars | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1. | The current content of the syllabi is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned. | ✓ | | | | |
| 2. | Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned. | ✓ | | | | |
| 3. | The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. | ✓ | | | | |
| 4. | Sufficient reference material and books are available for the topic mentioned in syllabus. | ✓ | | | | |
| 5. | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. | ✓ | | | | |
| 6. | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | ✓ | | | | |
| 7. | the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc. | ✓ | | | | |
| 8. | The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development. | ✓ | | | | |
| 9. | The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students. | ✓ | | | | |

Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.

Please mention any other suggestion..... Project work in Chemistry for developing research aptitude in students.

Signature..... Jeshwarshi.....



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Teachers feedback for review of syllabus.(RS)

Course/subject/ paper for feedback... Environmental Science
 Name of Respondent: D. Anil Kumar Dept. Geography Contact No. 9416588717 Email id.....

Please score the following on a scale by checking the appropriate response.

Lickert scale:- 1- Strongly Agree.. 2. Agree.. 3. Neutral,, 4. Disagree,, 5. Strongly Disagree

| Code | particulars | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1. | The current content of the syllabi is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned. | ✓ | | | | |
| 2. | Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned. | ✓ | | | | |
| 3. | The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. | - | | ✓ | | |
| 4. | Sufficient reference material and books are available for the topic mentioned in syllabus. | | ✓ | | | |
| 5. | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. | ✓ | | | | |
| 6. | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | ✓ | | | | |
| 7. | the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc. | | ✓ | | | |
| 8. | The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development. | | | ✓ | | |
| 9. | The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students. | | ✓ | | | |

Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.

Please mention any other suggestion..... Remote sensing and GIS Certificate/Diploma course

Signature..... [Signature]

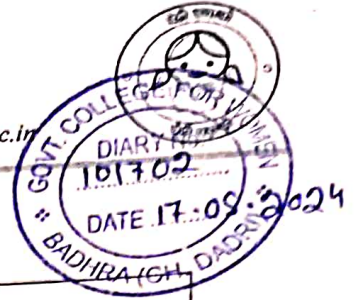


GOVT. COLLEGE FOR WOMEN, BADHRA

(Affiliated to Ch. Bansi Lal University, Bhiwani, AISHE Code: C-51945)

Address: Dhigawa Road, Badhra, Ch. Dadri, Haryana, PIN: 127308

Tel.: 01252-253036, E-Mail: gcwbadhra@gmail.com, Website: http://www.gcwbadhra.ac.in



ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS

| | | | |
|---------------|------------|---------------------|-------------|
| Alumni Name | Sangita | Permanent Address | Nandha |
| Father's Name | Hazari Lal | Year of Passing out | 2020 |
| Date of Birth | 6-12-1999 | Contact No. | 82220 60113 |

Kindly select the appropriate option as per the following criteria.

| | | | |
|---------------|----------|------------------|------------------------|
| A - Excellent | B - Good | C - Satisfactory | D - Below Satisfaction |
|---------------|----------|------------------|------------------------|

I. About College (Point No. 1 to 5)

| | | | | | |
|----|---|---------------------------------------|--|----------------------------|----------------------------|
| 1. | Do you feel proud to be associated with the College as Alumni? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | How do you rate development activities organized by the College for your overall development? | A <input type="checkbox"/> | B <input checked="" type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 3. | Are you willing to contribute to the development of the college? | A <input checked="" type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 4. | Were your grievances properly handled at the college? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | Rate the adequacy of the following as they were during your tenures as a student at college: | | | | |
| | • Admission Procedure, Fee Structure and Environment | A <input checked="" type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| | • Faculty | A <input checked="" type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| | • Laboratories & Equipments | A <input checked="" type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| | • Library Resources | A <input checked="" type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| | • Cultural/Sports Activities/Facilities | A <input checked="" type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| | • Overall Rating of the college | A <input checked="" type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| | • Computer Facility | A <input checked="" type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| | • Placement Cell/ Women Cell | A <input checked="" type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |

II. About Department and College (Point No. 6 to 9)

| | | | | |
|----|---|---|--|--------------------------|
| 6. | Have you obtained sufficient technical knowledge (both theory and practice) at College? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | Is the education imparted at College useful and relevant in your present job? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | Were the HOD's & Faculties cooperative? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> | <input type="checkbox"/> |
| 9. | Do you like to join the college Alumni Association? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> | <input type="checkbox"/> |

SIGNATURE.....

[Handwritten Signature]
12.5.2024

Principal,
Govt. College for Women
Badhra (Ch. Dadri)

17.09.2024

GOVT. COLLEGE FOR WOMEN, BADIHA

(Affiliated to Ch. Bansi Lal University, Bhiwani, AISHE Code: C-51915)
 Address: Dhigawa Road, Badhra, Ch. Dauli, Haryana, PIN: 127308

Tel.: 01252-253036, E-Mail: gcwbadhra@gmail.com, Website: http://www.gcwbadhra.org



ALUMNI FEEDBACK FORM ESSENTIAL DETAILS

| | | | |
|---------------|------------|---------------------|------------|
| Alumni Name | Kavita | Permanent Address | Kanhi Daga |
| Father's Name | Taiparkash | Year of Passing out | 2020 |
| Date of Birth | 8-7-1998 | Contact No. | 7878860413 |

Kindly select the appropriate option as per the following criteria.

- A- Excellent B- Good C - Satisfactory D - Below Satisfaction

I. About College (Point No. 1 to 5)

| | | | |
|----|---|---|---|
| 1. | Do you feel proud to be associated with the College as Alumni? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| 2. | How do you rate development activities organized by the College for your overall development? | A <input checked="" type="checkbox"/> | B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> |
| 3. | Are you willing to contribute to the development of the college? | A <input checked="" type="checkbox"/> | B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> |
| 4. | Were your grievances properly handled at the college? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| 5. | Rate the adequacy of the following as they were during your tenures as a student at college: | | |
| | • Admission Procedure, Fee Structure and Environment | A <input checked="" type="checkbox"/> | B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> |
| | • Faculty | A <input checked="" type="checkbox"/> | B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> |
| | • Laboratories & Equipments | A <input checked="" type="checkbox"/> | B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> |
| | • Library Resources | A <input type="checkbox"/> | B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> |
| | • Cultural/Sports Activities/Facilities | A <input type="checkbox"/> | B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> |
| | • Overall Rating of the college | A <input checked="" type="checkbox"/> | B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> |
| | • Computer Facility | B <input checked="" type="checkbox"/> | B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> |
| | • Placement Cell/ Women Cell | A <input type="checkbox"/> | B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> |

II. About Department and College (Point No. 6 to 9)

| | | | |
|----|--|---|-----------------------------|
| 6. | Have you obtained sufficient technical knowledge (both in theory and practice) at College? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| 7. | Is the education imparted at College useful and relevant in your present job? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| 8. | Were the HOD's & Faculties cooperative? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| 9. | Do you like to join the college Alumni Association? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |

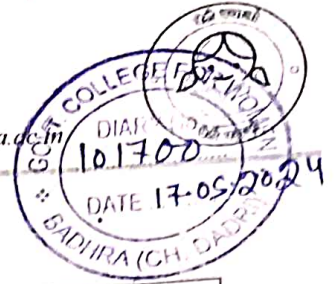
[Signature]
 Principal,
 Govt. College for Women

SIGNATURE *Taiparkash*



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Tel.: 01252-253036, E-Mail: gcwbadhra@gmail.com, Website: http://www.gcwbadhra.org



ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS

| | | | |
|---------------|------------|---------------------|------------|
| Alumni Name | Javita | Permanent Address | Kauri Dass |
| Father's Name | Jaiparkash | Year of Passing out | 2020 |
| Date of Birth | 8-7-1999 | Contact No. | 7878860413 |

Kindly select the appropriate option as per the following criteria.

A- Excellent B- Good C - Satisfactory D - Below Satisfaction

I. About College (Point No. 1 to 5)

| | | | | | | |
|----|---|---|---------------------------------------|----------------------------|----------------------------|--------------------------|
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| | • Library Resources | A <input type="checkbox"/> | B <input checked="" type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> | <input type="checkbox"/> |
| | • Cultural/Sports Activities/Facilities | A <input type="checkbox"/> | B <input checked="" type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> | <input type="checkbox"/> |
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II. About Department and College (Point No. 6 to 9)

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| 9. | Do you like to join the college Alumni Association? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> | <input type="checkbox"/> |

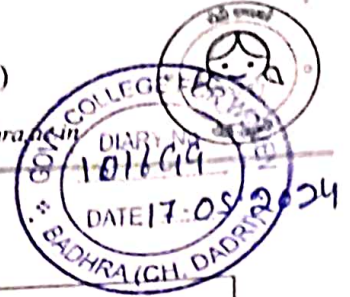
Principal,
Govt. College for Women
Badhra (Ch. Dadri)

SIGNATURE.....

17-05-2024



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 Tel.: 01252-253036, E-Mail: gcwbadhra@gmail.com, Website: http://www.gcwbadhra.org



ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS

| | | | |
|---------------|---------------|---------------------|------------|
| Alumni Name | Ankita Kumari | Permanent Address | Buxlo |
| Father's Name | Vedparkash | Year of Passing out | 2022 |
| Date of Birth | 15-07-1999 | Contact No. | 9671716818 |

Kindly select the appropriate option as per the following criteria.

A- Excellent B- Good C - Satisfactory D - Below Satisfaction

I. About College (Point No. 1 to 5)

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| 4. | Were your grievances properly handled at the college? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | Rate the adequacy of the following as they were during your tenures as a student at college: | | | | |
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| | • Library Resources | A <input checked="" type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| | • Cultural/Sports Activities/Facilities | A <input checked="" type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| | • Overall Rating of the college | A <input type="checkbox"/> | B <input checked="" type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| | • Computer Facility | A <input type="checkbox"/> | B <input checked="" type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| | • Placement Cell/ Women Cell | A <input type="checkbox"/> | B <input checked="" type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |

II. About Department and College (Point No. 6 to 9)

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| 7. | Is the education imparted at College useful and relevant in your present job? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| 8. | Were the HOD's & Faculties cooperative? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| 9. | Do you like to join the college Alumni Association? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |

[Signature]
Principal,

Govt. College for Women
Badhra (Ch. Dadri)

[Signature]
SIGNATURE.....

17-05-2024



GOVT. COLLEGE FOR WOMEN, BADHRA

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Ref No: NAAC/GCWG/1.4.1 (ii)

Date - 12/08/2024

| Feedback Analysis | | |
|-------------------|------------------------------|----------|
| S. No. | Details given | Page No. |
| 1. | Student's Feedback Analysis | 1 |
| 2. | Parent's Feedback Analysis | 2-4 |
| 3. | Teachers's Feedback Analysis | 5 |
| 4. | Alumni's Feedback Analysis | 6-8 |

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Badhra (Ch. Dadri)

Student's Feedback Analysis

The feedback was collected from students of different courses for the session 2022-2023. Teacher's quality was rating on various parameters based on the feedback from students-

- i. in terms of skills and attitude towards teaching learning
- ii. Teacher's effectiveness in terms of content delivery
- iii. The Students reflection about creating of opportunity in grasping knowledge
- iv. use of live examples and MCQs during session delivery
- v. faculty fairness in evaluation, syllabus completion, punctuality and class control

The teacher's performance in terms of skills and attitude towards teaching learning is rated by students as excellent (68 %), very good (29 %) and good (3 %). Teacher's effectiveness in terms of content delivery is rated excellent (52 %), very good (41 %), good (6 %). The teacher's performance in terms of students reflection about creating of opportunity in grasping knowledge is noted as excellent (59 %) . Very Good (35 %), Good (6 %), and use of live examples and MCQs during session delivery is rated excellent (56 %), very good (39 %), good (5 %), poor (0 %) and average (0 %). The faculty fairness in evaluation, syllabus completion, punctuality and class control is rated as excellent (55 %), very good (41 %), good (4 %), poor (0 %), and average (0 %).

Suggestions deduced from the Student's Feedback:

- More syllabus and reference books
- More tables and chairs in the library
- Separate reading hall
- More books for home lending on library card
- More sports events
- Songs and dance competitions.
- More trips
- Demand of NCC
- A good and spacious canteen
- More transportation facility for students



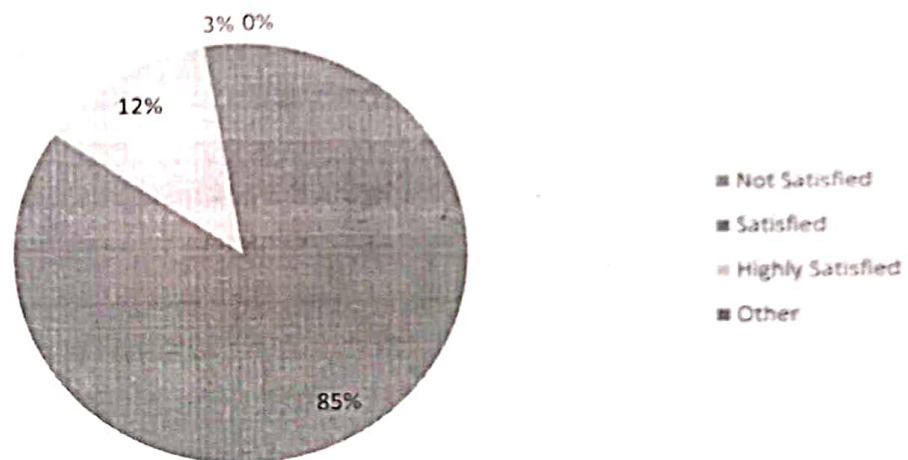
Principal,
Govt. College for Women
Badliya (Ch. Dadri)



PARENT'S FEEDBACK ANALYSIS

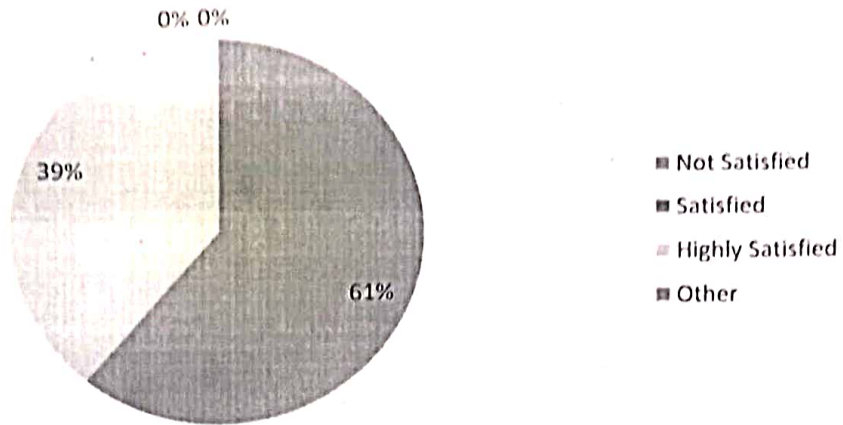
- Parents were asked to give their feedback regarding all over personality development of their wards. However the college has received only 206 feedback forms. Based on the overall personality development growth, 12 % parents felt, it was Highly Satisfied, 85 % felt satisfied while 3 % choose other's option.
- *The particular rating on quality of Academics of the College was scored 39% Highly Satisfied, 61% Satisfied.
- * Infrastructure Facilities of the college campus was also highly commended by most of the parents and it was rated 19% excellent, 27%very good, 54% good.
- *Parents also appreciated discipline .The parents found the inputs of encouragement provided to students for Participation in various co-curricular activities 41% Highly Satisfied, 58% Satisfied.
- *The college earns highly satisfied score with 25%,71% Satisfied and 4% no response on quality of academic resources namely teachers, course material etc.
- *Placement activities are scored with 625 satisfied, 36% highly satisfied and 2% others.

Rating the overall Personality Development

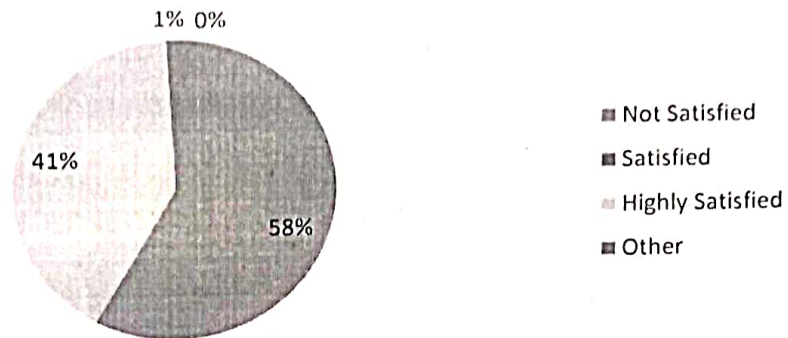


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Badhra (Ch. Dadri)

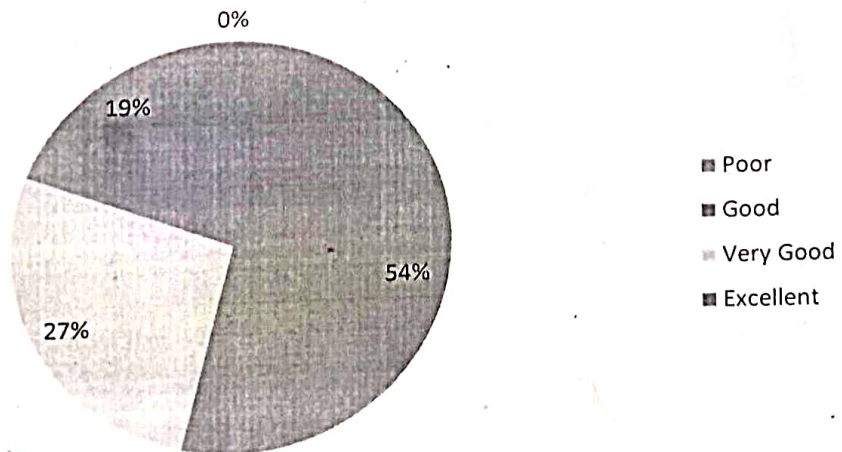
Quality of Academics



Participation in Co-curricular activities

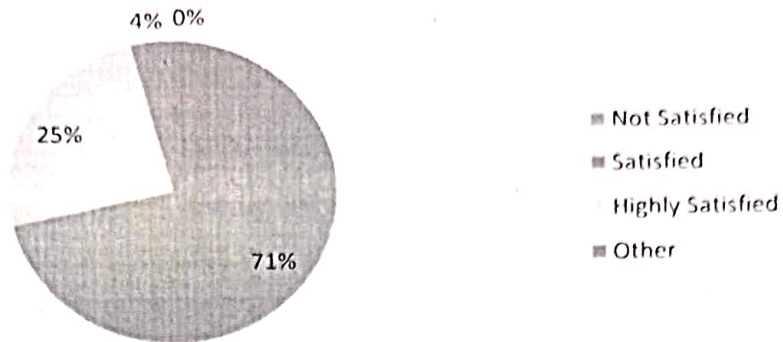


Infrastructure Facilities

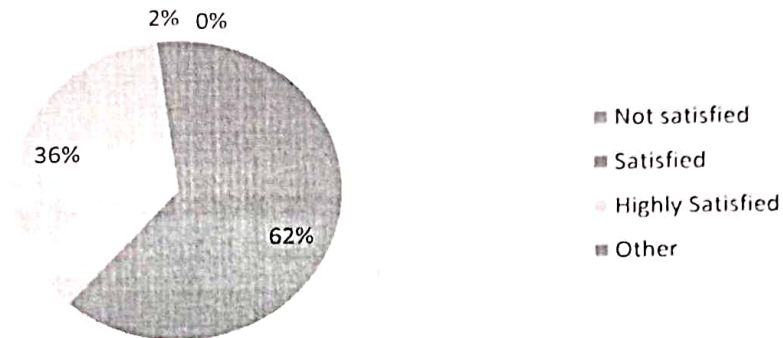


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Quality of Academic Resources



Placement Activities



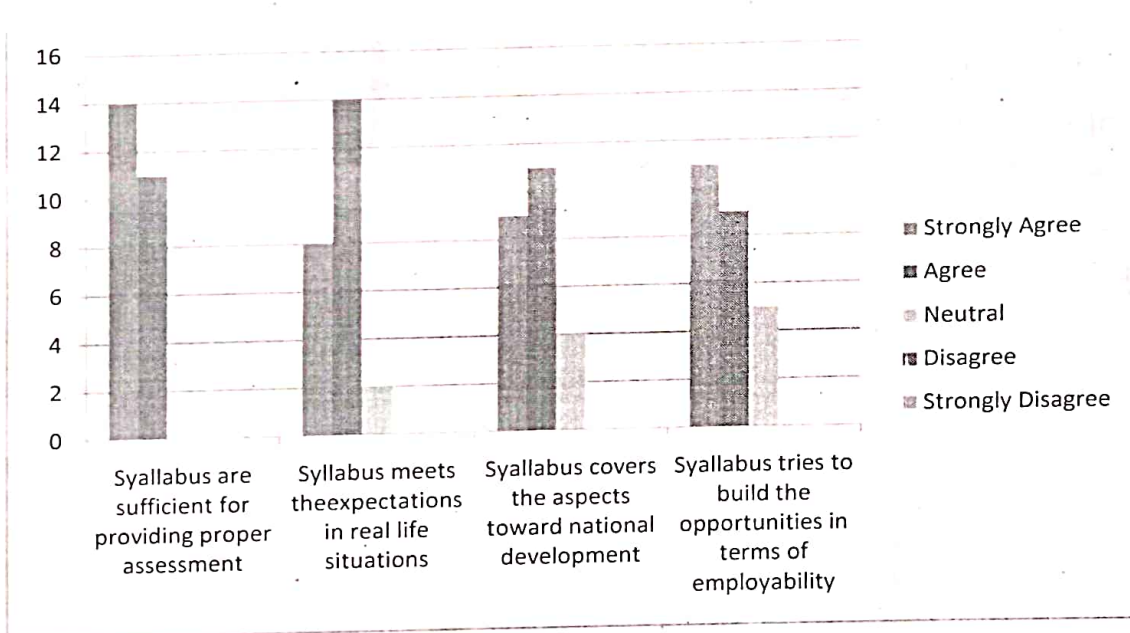
Suggestions of Parents

1. Requirement of B.Sc. (Medical), Post Graduate courses in the subject of Chemistry and English.
2. Recreational tours must be organized.
3. Public transport facility for girl students must be encouraged with the help of State Roadways Department.
4. Teaching faculties specially in English, History, Political Science and Geography are required.
5. Most of the parents felt a need for a canteen in the college premises.
6. Laboratory attendants in Physics and Chemistry labs are required.

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TEACHER FEEDBACK ANALYSIS

1. Most of the teachers (25%) rated the relevance of syllabus framed by the university as excellent, 44% as very good, 19% as good.
2. 34% teachers felt logical order of the contents of syllabus as excellent, 38% very good, 22% as good, and 6% average.
3. The correlation between syllabus and course was rated as excellent by 24% teachers, 41% very good, 29% as good and 6% average.
4. 60% teachers felt the effectiveness of syllabus for semester pattern as excellent, 28% very good, 6% good and 6% average.
5. Syllabus and employability was received ratings as excellent by 6 %,very good 25%,good 31%, average 6% , poor 10%;
6. 18% teachers gave excellent, 10% very good, 8% good, 35% average and 29% poor rating for the Syllabus and environment awareness.
7. The Syllabus and Social awareness was rated 20% as excellent, 16% very good, 23% good and 26% average, 15% poor.



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Badhra (Ch. Dadri)

Alumni feedback analysis

Though the college has a history of mere ten years, its alumni can be traced into various fields like social, political, entertainment and industry. The following analysis can be deduced from the alumni feedback. Most of the alumni (65%) as excellent, 33% as good and 2% satisfactory rated the adequacy of faculty during their tenure as students. The handling of student's grievances was rated as excellent by 95% alumni. The alumni appreciated the laboratories, 37% alumni felt it as excellent, 63% very good. The quality of sufficient technical knowledge(both in theory and practice) was rated as excellent by 95% alumni. 26% alumni gave excellent, 72% very good rating for the library. The alumni gave positive feedback about the hospitality they receive from the college, 79% alumni felt it as excellent. 21% good. The alumni appreciated the computer facility, 61% alumni felt it as excellent, 35 % good and 2% satisfactory. All alumni feel proud that they are the students of this college. They are thankful to the college for providing quality education in such a rural place. They appreciate the dedicated, friendly and co-operative attitude of the college staff. They show their indebtedness towards college for the efforts and hard work of the faculty. They admit that the college played crucial role in shaping their professional, ethical and personal life. They admit that their association with the college not only enabled them to acquire a degree but also it helped them to become human beings and the college also helped to inculcate human values among them and enriched every sphere of their life. They proudly confess that the college developed their confidence from the college programmes and the teacher's encouragement for student's participation in these programmes. They acknowledge the contribution of the college in developing their communication, leadership qualities, social commitment and responsibilities and they become social and built lifelong relationships only because of the college. They admit that the college provided those wings so that they can fly high to pursue their goals. They give credit to the college for their present position in life.

Best experience and remarkable memory:

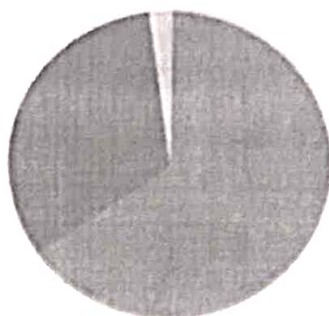
The alumni recollect the friendly teachers and homely atmosphere of the college. They miss the college days, activities and sports events. They do not forget the warmth of relation between students and teachers.



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Badhra (Ch. Dadri)

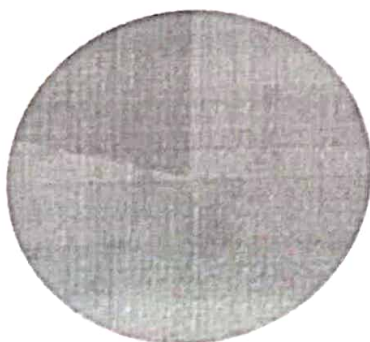


Faculty



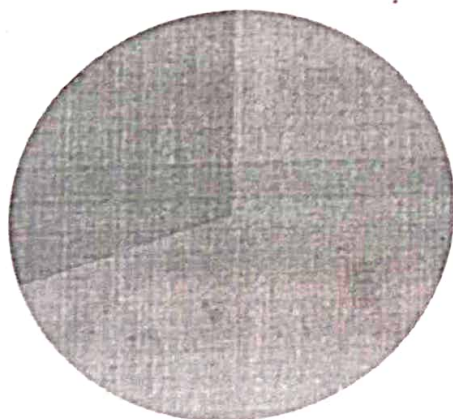
- Excellent
- Good
- Satisfactory
- Below satisfaction

Admission Procedure and Environment




- Excellent
- Good
- Satisfactory
- Below Satisfaction

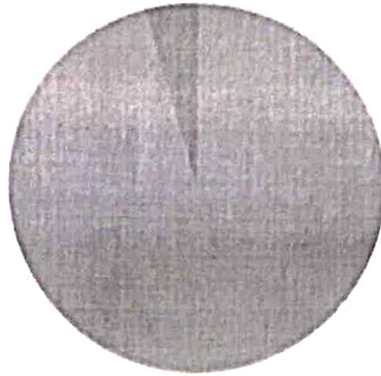
Overall Rating of The College



- Excellent
- Good
- Satisfactory
- Below satisfaction


Principal,
Govt. College for Women
Badhra (Ch. Dadri)
24

Grievances properly handled



■ Yes

■ No

Suggestions:

The following suggestions can be deduced from the analysis of alumni feedback

1. More alumni involvement in college events
2. Requirement of canteen in college campus
3. More transportation facility for students
4. More books on newer topics in the library

Principal,
Govt. College for Women
Badhra (Ch. Dadr)



GOVT. COLLEGE FOR WOMEN, BADHRA

(Affiliated to Ch. Bansi Lal University, Bhiwani, AISHE Code: C-51945)

Address: Dhigawa Road, Badhra, Ch. Dadri, Haryana, PIN: 127308

Tel.: 01252-253036, E-Mail: gcwbadhra@gmail.com. Website: <http://www.gcwbadhra.ac.in>




Ref No. - NAAC/GCW/B) 1.4.1 (iii)

Dated :- 12/08/2024

Index: Supporting documents for action taken report on Feedback Collected

| Sample feedback forms received from four stakeholders | | |
|---|---|---------------|
| S. No. | Details given | Page No./link |
| 1. | Summarized action taken report on Feedback Collected on College letter head | 1 |
| 2. | Demand of new courses/subject/programs from DHE | 1_1 -2 |
| 3. | Request letter for new staff from DHE | 3 |
| 4. | Tour of girl students under women cell | 4-6 |
| 5. | Demand of transportation facility | 7-9 |
| 6. | Sports meet organized. 2023-2024 | 10-12 |
| 7. | Cultural Fest organized. 2023-2024 | 13-14 |
| 8. | Maintenance of college communication | 15-16 |
| 9. | Correspondance to University regarding the changes in Syllabus with the involvement of college teaching staff members | 17-24 |


PRINCIPAL,
Govt. College for Women
BADHRA



GOVT. COLLEGE FOR WOMEN, BADHRA

(Affiliated to Ch. Bansi Lal University, Bhiwani, AISHE Code: C-51945)

Address: Dhigawa Road, Badhra, Ch. Dadri, Haryana, PIN: 127308

Tel: 01252-253036, E-Mail: gcwbadhra@gmail.com, Website: http://www.gcwbadhra.ac.in



Ref. No.: NAAC/GCWB/1.4.1 (iii)

Date - 12/08/2024

Action Taken Report on Student's Feedback

- It was decided to purchase more syllabus and reference books in coming session: 2023-2024.
- Separate reading hall is to be set for students and teachers in the library.
- Letter was communicated to DHE, Panchkula for demand of NCC unit.
- Extra tables and chairs shifted in the library from stock.
- Sports meet to be organized well on time with all possible events in coming session.
- It was decided to organize more cultural programs in the coming session: 2023-2024.
- A tour of girls to be organized either in women cell or tour committee depending on the grant to be received for the same.
- Demand of canteen was sent to DHE, Panchkula.

Action Taken Report on Parent's Feedback

- Demand for the starting of B.Sc. (Medical), M.Sc. (Chemistry), M.A. (English) was sent by ERP to DGHE Haryana.
- Demand for Sanskrit as a subject at undergraduate was sent by ERP to DGHE Haryana.
- Demand of canteen was sent to DGHE Haryana.
- Representation of students to initiate new bus service on various routes was sent to the office of Haryana Roadways Charkhi Dadri.

Action Taken Report on Teacher's Feedback

- As the syllabus is framed by the affiliating university, the college is not allowed to make changes in the syllabus.
- The suggestions of the teachers regarding syllabus are conveyed to the university through our Board of Studies member.

Action Taken Report on Alumni's Feedback

- The college is contemplating to start bus facility for girl students
- The college is contemplating to avail assistance of alumni in annual gathering.
- The college is contemplating to enhance the participation of alumni in college activities and events.
- College library is updated by purchasing new books

Principal,
Govt. College for Women
Badhra (Ch. Dadri).

Office of the Principal, Govt. College for Women, Badhra (Ch. Dadri)

To

The Principal
Ch. Bansi Lal Govt. College
Loharu (Bhiwani)

Memo No: GCWB/23/ 9653

Dated: 29.11.2023

Subject: Regarding Rationalisation of Higher Education Department.

In reference to your office memo no. GCL/23/1205-18 dated 28.11.2023, on the subject cited above, the desired information are as given below:-

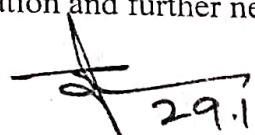
1. Subjects being taught in this college:-


| | <u>Course</u> | <u>Allotted Seats</u> |
|-------------|--|-----------------------|
| <u>UG:-</u> | B.A. (Hindi, English, History, Political Science, Geography & Economics) | - 320 |
| | B. Sc. (Non-Medical) | - 100 |
| | B. Com. | - 80 |
| <u>PG:-</u> | M.A. History | - 40 |
| | M.A. Political Science | - 40 |
| | M.Sc. Geography | - 80 |

2. New Subject/ Course required in this college:-

| <u>Sr No.</u> | <u>Course</u> | <u>Seats Required</u> |
|---------------|------------------------|-----------------------|
| 1. | B.Sc. (Medical) | - 40 |
| 2. | Sanskrit at B.A. Level | - |
| 3. | M.Sc. Chemistry | - 40 |

This is submitted for your kind information and further necessary action.


29.11.2023
Principal,
Govt. College for Women
Badhra (Ch. Dadri)
Govt. College for Women
Badhra (Charkhi Dadri)


29.11.2023

Office of the Principal, Govt. College for Women, Badhra (Ch. Dadri)

To,

The Director General
Higher Education, Haryana
Shiksha Sadan, Sector-5, Panchkula

Memo No: GCWB/23/ 8958

Date: 31.03.2023

Subject: **Regarding online requisition for starting of New Courses/ Subjects, Discontinuation of courses, Increasing/Decreasing of seats in the existing courses.**

In reference to your office memo no. 22/99-23 C-I (4) dated. the Panchkula 24.03.2023, on the subject cited above, the proposal from this college as per prescribed points are as given below:

1. Starting of New Courses / Subjects : **Sanskrit at B.A. Level** (A Demand has received from Pradhan/ Member Arya Samaj Badhra, Bhandwa and Gram Panchayat, Badhra to start Sanskrit subject at B.A. Level
2. Discontinuation of existing Courses/ Subjects : NO
3. Increasing / Decreasing of seats in existing courses : B.A.: 80 Seat (One Unit)

This is submitted for your kind information and further necessary action.



Principal,
Govt. College for Women
Badhra (Ch. Dadri)
Govt. College for Women
Badhra (Charkhi Dadri)

31.03.2023

Office of the Principal, Govt. College for Women, Badhra (Ch. Dadri)

To

Reminder-1

The Director Higher Education, Haryana
Shiksha Sadan, Sector-5,
Panchkula.

Memo No: GCWB/23/9340

Dated: 04.08.2023

Subject: Regarding requirement of teaching staff faculty in GCW Badhra.

On the subject cited above, It is for your kind consideration that as per current academic session 2023-24, as per the teaching workload in the college, the following faculty members in various subjects are required for smooth functioning of teaching learning process in the college. It has already been requested vide our memo no. GCWB/22/8533 dated 09.11.2022.

| Sr No. | Faculty | Sanctioned Post | Workload | Staff working | Teaching staff required |
|--------|-------------------|-----------------|----------|---------------|-------------------------|
| 1 | History | 2 | 7 | 2 | 5 |
| 2 | Political Science | 1 | 6 | 2 | 4 |
| 3 | Geography | 5 | 18 | 6 | 12 |
| 4 | Commerce | 1 | 3 | 1 | 2 |
| 5 | Physics | 3 | 3 | 2 | 1 |
| 6 | English | 5 | 4 | 1 | 3 |

This is submitted for your information and further necessary action.



Principal,
Govt. College for Women
Badhra (Charkhi Dadri)
Badhra (Charkhi Dadri)

04.08.2023

Tour of girl students under women cell

Page-4

Office of the Principal Govt. College for Women, Badhra (Ch. Dadri)

Office Order

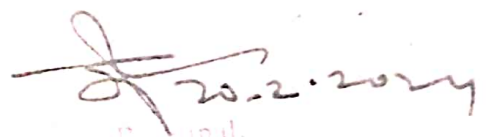
Memo No: GCWB/24/ 10793-24

Dated: 20.02.2024

The following staff members from this college are hereby directed to accompany the trip of 70 students under women cell (As per list given below) from Badhra to Agroha on 21.02.2024 at 6:30 A. M.


- Staff Member:-
1. Mrs. Rinku, Assistant Professor (convener, women cell)
 2. Dr. Gunpal Singh, Assistant Professor in English
 3. Mrs. Yeshwanti, Assistant Professor in Chemistry
 4. Mrs. Priynka, Extension Lecturer in Physics

List of students (Attached)


Principal
Govt. College for Women
Badhra (Ch. Dadri)

Copy To:

1. Mrs. Rinku, Assistant Professor (convener, women cell)
2. Dr. Gunpal Singh, Assistant Professor in English
3. Mrs. Yeshwanti, Assistant Professor in Chemistry
4. Mrs. Priynka, Extension Lecturer in Physics


Principal,
Govt. College for Women
Badhra (Ch. Dadri)
20/02/2024

| Sr. NO | Name | Class | Roll.No | Mob.NO | sign |
|--------|---------------|-----------------|---------------|------------|------|
| 1 | Anshu kumari | M.sc (P) | 2232440017 | 7494992262 | |
| 2 | Parmil | M.sc (P) | 2232440009 | 9350831480 | |
| 3 | Kiran | M.sc (P) | 2232440037 | 7027958840 | |
| 4 | Nisha | M.sc (P) | 2232440010 | 8053897009 | |
| 5 | Anju | M.sc (P) | 2232440042 | 9728177687 | |
| 6 | Kavita | M.sc (P) | 2232440014 | 8814825028 | |
| 7 | Neelam | M.sc (P) | 2232440063 | 9053153827 | |
| 8 | Babli | M.sc (P) | 2232440062 | 9034714509 | |
| 9 | Ritu | M.sc (P) | 2232440036 | 9812008286 | |
| 10 | Usha | M.sc (P) | 2232440082 | 8069742867 | |
| 11 | Priya | M.sc (P) | 2232440029 | 9817242674 | |
| 12 | Pooja | M.sc (P) | 2232440004 | 9588734275 | |
| 13 | Anisha | M.sc (P) | 2232440033 | 8683077953 | |
| 14 | Nisha | M.sc (P) | 2232440030 | 9991966732 | |
| 15 | Pooja | M.sc (P) | 2232440002 | 9671378121 | |
| 16 | Poonam kumari | M.sc (P) | 2232440052 | 9518288441 | |
| 17 | Mukesh Kumari | M.sc (P) | 2232440021 | 8901648236 | |
| 18 | Jyoti | M.sc (P) | 2232440028 | 8307364009 | |
| 19 | Sumitry | M.sc (P) | 2232440038 | 8053672204 | |
| 20 | Sonika | M.sc (P) | 2232440080 | 7988328025 | |
| 21 | Jyoti | M.sc (P) | 2232440077 | 8685949277 | |
| 22 | Arti | M.sc (P) | 2232440076 | 9034616972 | |
| | Monika | M.sc (P) | 2232440048 | 9812764506 | |
| 24 | Tannu | M.sc (P) | 2232440013 | 8816801544 | |
| 25 | Sonika | M.sc (P) | 2232445025 | 8683979835 | |
| 26 | Ravita | M.sc (P) | 22325 | 8307581498 | |
| 27 | Kiran | M.sc (P) | 22337 | 9813643375 | |
| 28 | Arti | M.sc (P) | 22336 | 8059979626 | |
| 29 | Pooja | M.sc (P) | 22340 | 7015463851 | |
| 30 | Sarvin | M.sc (P) | 22324 | 8307546109 | |
| 31 | Meenakshi | M.sc (P) | 22327 | 9813444561 | |
| 32 | Ritesh | M.sc (P) | 22331 | 9518466303 | |
| 33 | Manita | M.sc (P) | 22335 | 7015170430 | |
| 34 | Manju | M.sc (P) | 22314 | 9991974084 | |
| 35 | Sunita | B.Com III | 1210181003003 | 9728944510 | |
| 36 | Sunita | B.Com III | 1210181003004 | 8168558341 | |
| 37 | Annu | M.A (P) History | 2232438016 | 9050012210 | |
| 38 | Anshu | B.Sc III | 1210181015036 | 9812832296 | |
| 39 | Faruti | B.Sc III | 1210181015020 | 9588329382 | |
| 40 | Preeti | B.Sc III | 1210181015050 | 9817551805 | |
| 41 | Nisha | B.Sc III | 1210181015047 | 9518434746 | |
| 42 | Bharti | B.Sc III | 1210181015027 | 9817368559 | |
| 43 | Prity | B.Sc III | 1210181015007 | 7206062586 | |
| 44 | Annu | B.Sc III | 1210181015023 | 9050783882 | |
| 45 | Priyanka | M.A (P) History | 2232438003 | 8053545709 | |
| 46 | Vandna | B.Com II | 1220181003005 | 9671855635 | |
| 47 | Sweety | B.Com II | 1220181003007 | 8053814809 | |
| 48 | Muskan | B.Com I | 12304304 | 8396807640 | |
| 49 | Babeeta | M.Sc (F) | 22315 | 9812764217 | |

Principal,
Govt. College for Women
20.2.2024

| | | | | | |
|----|----------|-----------------|---------------|------------|--|
| 50 | Pooja | B.A III | 1210181002125 | 7015636554 | |
| 51 | Priya | B.A III | 1210181001220 | 9306923013 | |
| 52 | Pooja | B.A III | 1210181002233 | 8950523741 | |
| 53 | Priyanka | B.A III | 1210181002052 | 7404843464 | |
| 54 | Monika | M.Sc (F) | 22320 | 7015293049 | |
| 55 | Muskan | B.A III | 1210181002183 | 8307513628 | |
| 56 | Samiksha | B.A III | 1210181002177 | 8607886360 | |
| 57 | Ashima | B.A III | 1220181002140 | 9817345263 | |
| 58 | Jyoti | M.A (P) History | 2232438027 | 8708971108 | |
| 59 | Indu | M.A (P) History | 2232438031 | 9728963525 | |
| 60 | Muskan | B.A I | 1230034018 | 7056960620 | |
| 61 | Ravina | B.SC I | 1230048032 | 8607524055 | |
| 62 | Lamix | B.A I | 1230034079 | 9306021671 | |
| 63 | Ritika | M.SC (F) | 22308 | 9813173582 | |
| 64 | Preeti | B.A III | 1210181002038 | 8199010958 | |
| 65 | Mamta | M.A (F) HISTORY | 22132 | 9671796651 | |
| 66 | Monika | M.SC (P) Geog | 2232440047 | 9992867439 | |
| 67 | Jyoti | M.SC (P) | 2232440028 | 8307364009 | |
| 68 | Raveena | B.A (F) | 1210181002126 | 9034839454 | |
| 69 | Manisha | B.A (F) | 1210181002009 | 8295113643 | |
| 70 | Preeti | B.A (F) | 1210181002047 | 9812218507 | |

Principal,
Govt. College for Women
Dadra (Ch. Dadra)

Office of the Principal, Govt. College for Women, Badhra (Ch. Dadri)

To

The General Manager
Haryana Roadways
Charkhi Dadri

Memo No: GCWB/22/ 8306

Dated: 05.09.2022

Subject: Regarding transportation for Girls students of GCW Badhra.

On the subject cited above this is to apprise you that lots of students are coming to Govt. College for Women, Badhra from villages on the Badhra-Singhani road via Khorda and they have to reach college at 09:00 am.

As the students of above route have stated that they have to walk 10-12 km per day or have to take lift from unknown bikers/vehicles that is very difficult situation every day being a girl student.

The students of this route (Badhra-Singhani Road Via Khorda) have requested (Students application attached) to provide bus service to reach college at 09:00 am and back at 02:30 pm.

Hence you are requested to provide the roadways bus on above said route.

Encl:-

1. Students application



Principal
Govt. College for Women
Badhra (Ch. Dadri)
Govt. College for Women
Badhra (Ch. Dadri)

05.09.2022

St. Jaiwan Clerk for M.A.
 गाँव तक बस उपलब्ध करवाने हेतु प्रार्थना पत्र 05/09/22

सेवा में
 प्रधानाचार्य जी
 महिला महाविद्यालय (बाढडा)
 चरखी दादरी

विषय - गाँव भाण्डवा से खीरडा तक बस उपलब्ध
 करवाने के लिए प्रार्थना - पत्र

महोदय जी,

सविनय निवेदन यह है कि हम महिला
 महाविद्यालय (बाढडा) की छात्राएँ हैं। हमारे गाँव
 की सड़क पक्की है और यह मुख्य मार्ग
 से 12 कि.मी की दूरी पर है। इसलिये
 हम सब छात्राओं को 12 कि.मी की दूरी
 तय करनी पड़ती है, तब कहीं जाकर हमें
 बस मिलती है। गाँव से अनेक बच्चे यहाँ
 सबह अपने - अपने कार्यालयों की जाते हैं,
 बच्चे स्कूल जाते हैं, विद्यालय भी शहर
 में ही है। प्रतिदिन सुबह शाम इतनी
 दूर पैदल चलना या बाइक के सहारे
 काम चलाना पड़ता है। इससे हम छात्राओं
 को भी अनेक कठिनाइयों का सामना करना
 पड़ता है।

अतः महोदय जी आपसे निवेदन है कि भाण्डवा,
 आर्यनगर, गौविन्दपुरा, भाँडवा आदि गाँव के
 निकट बस चलवाने की कृपा करें। आपकी
 शीघ्र कार्यवाही की अपेक्षा है। आपकी
 सधन्यवाद।
 अवधीय

दिनांक - 02/09/22

Page No. :

Date :

| Name | Class | Roll No. | Village | Signature |
|----------|----------------|----------------|-----------|-------------|
| Pooja | BA Final year | 3073120081 | Khasda | Pooja |
| Faruti | B.Sc. II | 1210181015021 | Bhandwa | Faruti |
| Pooja | B.A Ist year | 1220181002088 | Bhandwa | Pooja |
| anya | B.A Ist year | 1220181002087 | Bhandwa | Pooja |
| Sonam | BA Ist year | 12201810020218 | Gavindpur | Sonam |
| Chhavi | BA Ist year | 1220181002017 | Bhandwa | Chhavi |
| Parmila | BA Ist year | 1220181002081 | Gavindpur | Parmila |
| Kantibla | BA 3rd year | 120018002198 | Bhandwa | K. Kantibla |
| Pinki | BA Ist year | 1220181002255 | Bhandwa | Pinki |
| Sanjana | BA Ist year | 1220181002275 | Bhandwa | Sanjana |
| Nitu | BA Ist year | 1220181002144 | Bhandwa | Nitu |
| Pasveen | BA Ist year | 1220181002116 | Bhandwa | Pasveen |
| Rooja | BA 2nd year | 1220181002253 | Bhandwa | Rooja |
| Neha | BA 2nd year | 1210181002059 | Bhandwa | Neha |
| Meena | BA 2nd year | 1210181002212 | Bhandwa | Meena |
| Jyoti | B.S.C 2nd year | 1210181015021 | Bhandwa | Jyoti |
| Pooja | B.Com III year | 120018003015 | Bhandwa | Pooja |
| High | B.A I year | 1220181009081 | Bhandwa | High |
| Neelam | B.A III year | 91222001024 | Bhandwa | Neelam |
| Asha | B.Com III year | 120018003025 | Bhandwa | Asha |
| Bhardi | B.A II year | 1210181002218 | Bhandwa | Bhardi |

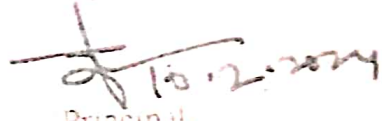
कार्यालय, प्राचार्य, राजकीय महिला महाविद्यालय, बाढडा (चरखी दादरी)

आवश्यक - सूचना

दिनांक: 10.02.2024

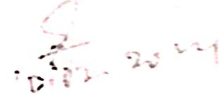
महाविद्यालय की सभी छात्राओं को सूचित किया जाता है महाविद्यालय प्रांगण में Annual Athletic Meet - 2024 का आयोजन होना सुनिश्चित हुआ है, जिसमें निम्न-लिखित प्रतियोगिताएं दिनांक अनुसार होंगी, अतः प्रतियोगी छात्राएं अपने नाम सम्बंधित स्टाफ सदस्य को दिनांक 14.02.2024 तक लिखवाने सुनिश्चित करें।

| Sr. No. | Events | Date | Staff Members |
|---------|------------------|------------|---|
| 1. | Discus Throw | 15.02.2024 | Dr Poonam, Extension Lecturer in Hindi |
| 2. | Javelin Throw | 15.02.2024 | Dr Garima Kumari, Extension Lecturer Maths |
| 3. | High Jump | 15.02.2024 | Mrs Ritu, Extension Lecturer in Maths |
| 4. | Long Jump | 15.02.2024 | Sh Sanjay Kumar, Extension Lecturer in Geography |
| 5. | Shot Put Throw | 15.02.2024 | Sh Tasvir Singh, Extension Lecturer in Geography |
| 6. | Race 200 M | 15.02.2024 | Sh Anand Kumar, Extension Lecturer in Physics |
| 7. | Race 400 M | 15.02.2024 | Dr Kamlesh, Extension Lecturer in Hindi |
| 8. | Race 1600 M | 15.02.2024 | Mrs Priynka, Extension Lecturer in Physics |
| 9. | Race 100 M | 16.02.2024 | Dr Manisha Lather. Extension Lecturer in Commerce |
| 10. | Relay Race 200 M | 16.02.2024 | Sh Anand Kumar, Extension Lecturer in Physics |
| 11. | Three Leg Race | 16.02.2024 | Dr Sonu, Extension Lecturer in Political Science |
| 12. | Lemon Race | 16.02.2024 | Dr Sonu, Extension Lecturer in Political Science |



Principal,
प्राचार्य College for Women
Radwa (Ch. Dadri)
राजकीय महिला महाविद्यालय
बाढडा (चरखी दादरी)

5/11


10.02.2024



Google

 **GPS Map Camera**

Badhra, Haryana, India

GW5Q+84H, Badhra, Haryana 127308, India

Lat 28.508028°

Long 75.937571°

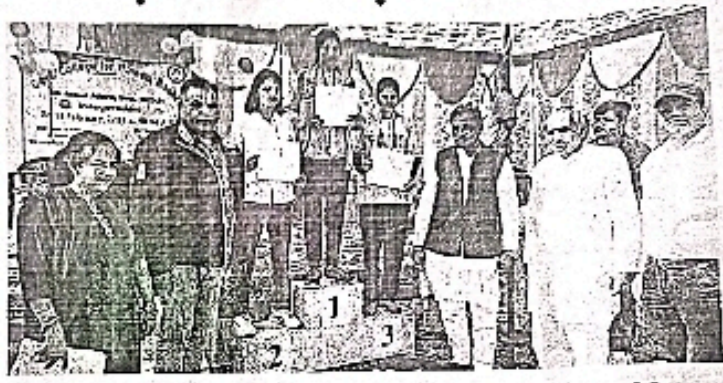
17/02/24 01:53 PM GMT +05:30

Page -

खेल को खेल भावना से खेलकर ही जीवन में आगे बढ़े खिलाड़ी: घसोला

भास्कर न्यूज़ बाढ़ड़ा

राजकीय महिला महाविद्यालय दो दिवसीय वार्षिक खेलकूद प्रतियोगिता का समापन किया गया। जिसमें हरियाणा क्लेशर एसोसिएशन प्रधान सोमबीर घसोला ने बतौर मुख्य अतिथि शिरकत की। प्रधानाचार्य सुबे सिंह विशिष्ट अतिथि के रूप में शामिल रहे। कार्यक्रम में विशेष अतिथि प्रोफेसर जितेन्द्र आर्य शामिल रहे। जिसमें विभिन्न प्रतियोगिताओं का आयोजन किया गया। 100 मीटर रेस, 200 मीटर रेस, 400 मीटर रेस, लॉग जंप, हाई जंप, जैवलिन थ्रो, शॉट पुट, डिस्कस थ्रो आदि प्रतियोगिताओं का आयोजन किया गया। खेलकूद प्रतियोगिता के विजेता हरियाणा क्लेशर एसोसिएशन प्रधान सोमबीर घसोला ने विजेता खिलाड़ियों को



बाढ़ड़ा। राजकीय महिला महाविद्यालय में विजेता खिलाड़ियों को संबोधित करते क्लेशर एसोसिएशन प्रधान सोमबीर घसोला।

संबोधित करते हुए कहा कि क्षेत्र में खेल प्रतिभाओं की कमी नहीं है। खिलाड़ियों को हमेशा खेल भावना से लक्ष्य निर्धारित कर खेलना चाहिए। बच्चों को खेलों में रुचि लेने व मादक पदार्थों से दूर रहने का आह्वान किया। 100 मीटर दौड़ प्रतियोगिता में आरती, रितु, कविता ने प्रथम, अंकिता द्वितीय व अनीता

तृतीय स्थान पर रही। 200 मीटर दौड़ प्रतियोगिता में पूजा प्रथम, शर्मिला द्वितीय, प्रतीक्षा तृतीय स्थान पर रही। थी-लेग दौड़ में पूजा व रितु प्रथम, सविता व सुनीता द्वितीय, दीपिका व हीना तृतीय स्थान पर रही। लेमन रेस में सविता प्रथम, स्पेनिया द्वितीय व ज्योति तृतीय स्थान पर रही।

2023-2024

कार्यालय, प्राचार्य, राजकीय महिला महाविद्यालय, बाढडा (चरखी दादरी)

आवश्यक - सूचना


दिनांक: 18.03.2024

महाविद्यालय की सभी छात्राओं को सूचित किया जाता है महाविद्यालय प्रांगण में Annual Cultural Meet- "बरसंत उतराव" 2024 का आयोजन होना सुनिश्चित हुआ है, जिसमें निम्न-लिखित प्रतियोगिताएं होंगी, अतः प्रतियोगी छात्राएं अपने नाम सम्बंधित स्टाफ सदस्य को दिनांक 22.03.2024 तक लिखवाने सुनिश्चित करें।

| Sr. No. | Events | Duration | Venue | Staff Members |
|---------|-----------------------|-------------|------------------------------|---|
| 1. | Haryanvi Kavita | 3-4 Min. | Smart Room | Dr Poonam, Extension Lecturer in Hindi |
| 2. | Solo Dance (Haryanvi) | 4-6 Min. | Auditorium | Dr Garima Kumari, Extension Lecturer Maths |
| 3. | Mehandi | 2- 2.30 Hrs | Auditorium | Mrs Ritu, Extension Lecturer in Maths |
| 4. | Poster Making | 2-2.30 | Geography Lab | Sh Sanjay Kumar, Extension Lecturer in Geography |
| 5. | Speech | 4-5 Min. | Canteen | Sh Tasvir Singh, Extension Lecturer in Geography |
| 6. | Hindi Kavita | 3-4 Min. | Smart Room | Sh Anand Kumar, Extension Lecturer in Physics |
| 7. | Collage | 2-2.30 Hrs | Geography Lab | Dr Kamlesh, Extension Lecturer in Hindi |
| 8. | Rangoli | 2-2.30 Hrs | In front of Principal Office | Mrs Priynka, Extension Lecturer in Physics |
| 9. | Hindi Dance Solo | 4- 6 Min. | Auditorium | Dr Manisha Lather, Extension Lecturer in Commerce |
| 10. | Debate | 4-5 Min. | Canteen | Dr Sonu, Extension Lecturer in Political Science |

Note : Subject of Poster Making, Collage & Rangoli : परिचयीकरण के बढ़ते प्रभाव में भारतीय त्यहारों की प्रासंगिकता

सभी प्रतिभागी छात्राओं की उपस्थिति सुबह 9:00 बजे अनिवार्य है।


Principal,
Govt College for Women
Badli (Ch, Dadri)
राजकीय महिला महाविद्यालय
बाढडा (चरखी दादरी)
18.03.2024

2023-2024

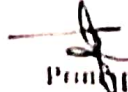
GOVT. COLLEGE FOR WOMEN BADIIRA (CH. DADRI)

Annual Cultural Meet- "बसंत उत्सव" - 2024

On
22nd March 2024

DUTY CHART

| | |
|------------------------------------|--|
| PATRON | SH SURE SINGH |
| CONVENER | MRS ANITA |
| STAGE | MRS ANITA, MRS YESHWANTI |
| DECORATION | MRS YESHWANTI, DR POONAM, DR MANISHA KATHIR, DR GARIMA KUMARI, SH ANAND KUMAR |
| MIKE & MUSIC SYSTEM ARRANGEMENT | SH PARDEEP KUMAR JANGRA, SH KAMAL DR SONU, SH TASVIR SINGH |
| REFRESHMENT | MRS MEENA, SH KAMAL, DR SONU, SH TASVIR SINGH |
| RECEPTION | DR PARAMJEET SINGH, DR GUNPAL SINGH DR MEENA KUMARI, MRS ANITA |
| WATERMAN | SH OMPARKASH, SH DINESH KUMAR MRS SARITA DEVI |
| DISCIPLINE COMMITTEE | ALL STAFF MEMBERS OF THE COLLEGE |
| JUDGES | SPEECH - DR MUKESH KUMAR, SH TASVIR SINGH DEBATE - DR MUKESH KUMAR, DR SONU HINDI KAVITA - MRS MEENA, SH ANAND KUMAR HARYANVI KAVITA - MRS MEENA, DR POONAM POSTER MAKING - SH PARDEEP, SH SANJAY KUMAR COLLAGE - SH PARDEEP, DR KAMLESH RANGOLI - MRS RINKU, MRS PRIYANKA MIHANDI - MRS RINKU, DR RITU SOLO DANCE HINDI - SH KAMAL, DR MANISHA SOLO DANCE HARYANVI - SH KAMAL, DR GARIMA |
| RESULT IN CHARGES & RECORD KEEPER | DR MEENA KUMARI, SH PARDEEP KUMAR JANGRA, MRS RINKU, MRS PRIYANKA SH AJIT SINGH |
| PRIZE DISTRIBUTION | SH JITENDER KUMAR, DR MUKESH KUMAR DR ANIL KUMAR, DR RITU, SH ANAND KUMAR MRS USHA RANI |
| PRESS & PUBLICITY | MRS MEENA, DR POONAM, DR KAMLESH |


Principal,
Govt. College for Women
Badli Ch. Dadri

20.03.2024

OFFICE OF THE PRINCIPAL, GOVT. COLLEGE FOR WOMEN, BADHRA (CH. DADRI)

To

Reminder - I

The Executive Engineer
P.W.D. (B&R)
Charkhi Dadri

Memo No.: GCWB/23/ 9117

Dated: 15.05.2023

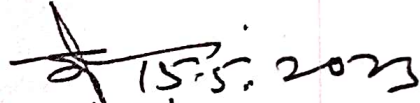
Subject: Defects in false ceiling and wooden floor tiles in multipurpose hall in Govt. College for Women, Badhra (Ch. Dadri).

On the subject cited above, it is to apprise you to take necessary action for the following tasks given below.

1. Metal plates used in false ceiling in multipurpose hall are falling down one by one. This may cause some mishappening.
2. Wooden floor tiles used in multipurpose hall are getting damaged.

You are requested to take necessary action in this regard so that any kind of mishappening/damage to the college property could be avoided.

This is submitted for your further necessary action.

 15.5.2023

Principal,
Govt. College for Women
Badhra (Ch. Dadri)

15-05-2023

OFFICE OF THE PRINCIPAL, GOVT. COLLEGE FOR WOMEN, BADHRA (CH. DADRI)

To

The Deputy Commissioner
Charkhi Dadri

Memo No.: GCWB/24/15041-42

Dated: 25.01.2024


Subject: To rectify the defects in the building of G.C.W. Badhra, Ch. Dadri.

On the subject cited above, it is to apprise you to rectify the following defects in the building of Govt. College for Women, Badhra (Ch. Dadri).

1. Wooden floor's tiles used in multipurpose hall stage, doors and floors are getting damaged by termite.
2. Roof top surface is not in level. Due to this water getting collected on roof top of the college building and some part of roof surface is jerking up and down when moving on it.
3. Blue color designed glass of the size of College building height installed near college main gate has started falling down on ground near main gate of the building.
4. All the five RO System are not working which needs repair / replacement of water filter.
5. Vehicles runs very fast on the road in front of the college building which creating uneasy atmosphere for the girls students while entering/leaving the college daily, so two speed breakers on the road at both sides near the main gate are required.
6. There are plastic water tanks fitted on the roof top of college building, and the float valves of water tanks are damaged/ broken which causes drainage of excess water on the roof top of building which needs repair/replacement the damaged float valve to avoid excess drainage of water.


So you are requested to repair above defects for the smooth functioning of the college.


This is submitted for your kind information and further necessary action.


Principal,
Principal College for Women
Govt. College for Women,
Badhra (Ch. Dadri)

Copy To:-

1. The Executive Engineer, P.W.D. (B&R), Charkhi Dadri


Principal,
Principal College for Women
Govt. College for Women,
Badhra (Ch. Dadri)


25.01.2024

correspondence to University regarding the changes
in syllabus with the involvement of
college teaching staff members

Page 17

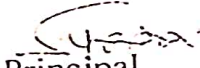
Office of the Principal Govt. College for Women, Badhra (Ch. Dadri)

Office Order

Memo No: GCWB/18/2345

Dated: 20.10.2018

Dr. Paramjeet Singh, Assistant Professor of Economics is hereby directed to attend a meeting on 22.10.2018 at 10:00 AM regarding revision of Syllabus Examination Schemes for M.A. Economics and B.A. (Economics Subjects) Course, in the Committee Room, Administrative Block, Chaudhary Bansi Lal University, Bhiwani, as informed by Letter No. CBLU/ECO/18/221 dated 11.10.2018 received on college email id on 12.10.2018.


Principal
Govt. College for Women
Badhra (Ch. Dadri)

Recd


Office of the Principal Govt. College for Women, Badhra (Ch. Dadri)

Office Order

Dated: 19.11.2019


Memo No: GCWB/19/ 1234

Dr. Umed Kumar, Assistant Professor of Commerce of this college is hereby directed to attend a meeting on 19.11.2019 at 4:00 pm at CBLU, Committee Room, Bhiwani regarding review of Hobby Classes in College, as informed vide E-mail dated 18.11.2019 from AR Colleges, CBLU, Bhiwani.


19.11.19
Principal
Govt. College for Women
BADHRA
Badhra (Ch. Dadri)
D/C
19.11.19

Copy To:

- 1. Dr. Umed Kumar, Assistant Professor of Commerce.


19.11.19
Principal
Govt. College for Women
BADHRA (Ch. Dadri)
D/C
19.11.19

Chaudhary Bansi Lal University, Bhiwani

(A State University established under Haryana State Act No. 1 of 1983)

Department of Chemistry NOTIFICATION

It is notified that the worthy Vice Chancellor has approved the list of members of UG Board of studies constituted as per University Act Clause 30(2) for the modification of undergraduate syllabus as per choice based credit system (CBCS) to enhance the skill based activities in the field of chemical Sciences. The list of members of UGBOS is as follows:-

| S. No. | Clause | Para | Name |
|--------|--------|---|--|
| 1. | 2(i) | Chairperson Department of Chemistry | Dr. Mayank Kinger |
| 2. | 2(ii) | One Professor appointed or recognized by the University in the Department, to be nominated by the Vice-Chancellor, by rotation according to seniority | N.K. Kaushik (Retd.) Professor, Department of Chemistry, University of Delhi, Delhi |
| 3. | 2(iii) | One Associate Professor & one Assistant Professor appointed or recognized by the University in the Department, to be nominated by the Vice-Chancellor, by rotation according to seniority. Provided that no such teacher shall be nominated for two consecutive terms. | 1. Dr. Surender Kumar, Associate Professor, Department of Chemistry, CBLU Bhiwani 2. Dr. Sonika, Assistant Professor, Department of Chemistry, CBLU, Bhiwani |
| 4. | 2(iv) | Six teachers (including principals) of Undergraduate courses from the colleges in the subject concerned, to be nominated by the Vice-Chancellor, by rotation according to seniority to be determined by the lengths of under graduate teaching experience ensuring that there is not more than one such member from any one college | 1. Dr. D. S. Rajan, Principal, Department of Chemistry, Vaish College Bhiwani 2. Dr. Rakesh Kumar Bhardwaj, BLJS, Department of Chemistry, Tosham, Bhiwani 3. Smt. Rachna Arora, Department of Chemistry, Adarsh Women College Bhiwani. |

| S. No. | Clause | Para | Name |
|--------|--------|---|--|
| | | | 4. Dr. Rakesh Sharma, Department of Chemistry, MNSGC, Bhiwani. 5. Dr. Meena Kumari, Department of Chemistry, GC W, Badhra 6. Dr. Jitender Kumar Department of Chemistry, JVMGRRC, Charkhi Dadri |
| 5. | 2(v) | Two outside experts to be nominated by the Vice-Chancellor on the recommendations of the Chairperson of Department; Provided that Executive Council at the request of Academic Council may increase the number of members of board of under graduate studies under sub clause (iv) above. | 1. Dr. Devinder Kumar, Department of Chemistry, GJU, Hisar 2. Prof. A.K. Bakshi (Retd.) University of Delhi, Delhi |

Mayank
 19.11.19
 Chairperson

Department of Chemistry

Endorsement No:- 1785-1800

Dated: 19-11-19

- A copy of the above is forwarded to the following for information
1. P. S. To Vice-Chancellor, CBLU Bhiwani (for kind information of Vice Chancellor)
 2. P. A. To Registrar, CBLU Bhiwani (for kind information of Registrar)
 3. Dean Academic Affairs, CBLU Bhiwani (for kind information)
 4. Dean, Faculty of Physical Sciences, (for kind information)
 5. In charge, Computer Center for uploading on the website
 6. All the members in the list above

Mayank
 19.11.19
 Chairperson

Department of Chemistry



Chaudhary Bansi Lal University, Bhiwani

(A State University established under Haryana Govt. Act No. 25 of 2014)

Department of Chemistry

It is to bring in your kind notice that scheme & syllabus of UG (Chemistry) under Choice Based Credit System has reframed as per the criteria adopted for B.Sc. (Chemistry) by academic council of C.B.L. University.

The reframed scheme & syllabus of B.Sc. (Chemistry) and adopted criteria by the University are attached herewith for your consideration.

You are hereby requested to give your suggestions as well as valuable consent by 22/03/2021 till 12:30 PM.

Kindly consider this most urgent.

Your cooperation is highly solicited.

Regards

Dr. Mayank Kingar,
Chairperson, Department of Chemistry,
CBLU, Bhiwani

Mayank
19/3/2021

Respected Dr. Mayank Kingor,
Chairperson, Department of Chemistry
CBLU Bhiwani

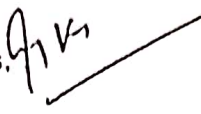
Sub. Response to the UG CBCS syllabus of Chemistry for B.Sc. medical.

Sir, Good efforts for redesigning the syllabi, My Suggestions to it are as follows.

1. It is mentioned that the syllabus for semesters (I-VI) is given but the detailed syllabus is given for B. Sc. I year (semester I & II) only. Though, the examination scheme is given for all the semesters.
2. In the internal evaluation theory, 3 marks are given for attendance and 2 marks for assignments but I feel it should be the other way i. e. 3 marks for assignments and 2 marks for attendance.
3. The options should be given to students in Skill enhancement courses and agricultural Chemistry might be included as one option taking care of area/region specific demand.
4. Spectroscopy (both organic and physical) constitute an important topic in Chemistry and these are included in elective courses. My only concern is if the exclusion of these in elective papers by some students does not make them deficit in knowledge required for M. Sc. entrance and while pursuing the M. Sc. Courses in various universities involving these as compulsory courses in UG syllabus.
5. In semester I, paper 20UCHE101, Unit-III, the carbenes and nitrenes are not included in reactive intermediates and also in aromaticity, the non-benzenoid aromatics and ions need to be included and a small discussion of non-aromatic, anti-aromatic and annulenes to be followed to develop the clear concept of aromaticity in students.
6. In Unit IV of paper 20UCHE101, the introductory details of inversion, retention and racemic mixture may be included after discussing Meso compounds.
7. In paper 20UCHE102, unit III for alkanes, Corey-House reaction should be included after Wurtz reaction. In the same unit, in alkenes, in the preparation part - " Dehydration of alkenes" to be replaced by " Dehydration of alcohols" and Hofmann elimination might be included in the preparations.
8. In Unit IV of paper 20UCHE102, in reaction of alkenes depicting cis addition (alk. KMnO_4) which is mainly done by cold alkaline KMnO_4 , the oxidation with hot KMnO_4 , also needs to be included.
9. Conjugated dienes are completely missing but I think, the introduction of just conjugated dienes and then 1,2 and 1,4 addition reactions including the role of temperature in deciding orientation need to be discussed along with inclusion of Diels- Alder reaction.
10. In Unit IV of paper 20UCHE102, for alkynes - the hydroboration- oxidation reaction should be included in its chemical reactions.
11. In practical, since redox titrations are involved in semester I and iodometric titrations in semester II. Then the complexometric titrations might also be included in semester I along with redox titrations.
12. In Unit III of paper 20UCHE202, phenols - Fries and Claisen Rearrangement might be involved and in ethers, acid and base catalyzed ring opening of ethers need to be

highlighted addition of organolithium and Grignard reagents on others might be involved.

13. In unit IV of paper 20UCHE202, Aldehydes and Ketones, the reduction with LiAlH_4 and NaBH_4 , must be included while Perkin, Knoevenagel, Mannich condensations and Baeyer-Villiger oxidation might also be considered.

Thanks and Regards, 
Dr. Meena Kumari
Assistant Professor
Department of Chemistry
GCW Badhra, Charkhi Dadri
& Member UGBOS, CBLU Bhiwani

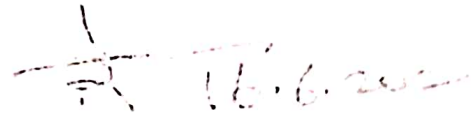
Office of the Principal, Govt. College for Women, Badhra (Ch. Dadri)

Office Order

Memo No: GCWB/22/ 9011


Dated: 16.06.2022

Mrs. Yeshwanti, Assistant Professor of Chemistry from this college is hereby allowed to attend meeting of Under Graduate Board of studies of Chemistry Department which is scheduled to be held on 17.06.2022 at 11:00 AM onwards in the office of Chairperson, Department of Chemistry, CBLU, Bhiwani as informed vide letter no. CBLU/CHEM/2022/4669 dated 07.06.2022 from Chairperson, Department of Chemistry, Ch. Bansi Lal University, Bhiwani.


Principal
Govt. College for Women
Badhra (Charkhi Dadri)

Copy To:

1. Mrs. Yeshwanti, Assistant Professor of Chemistry.


Principal
Govt. College for Women
Badhra (Charkhi Dadri)